

Best Practice 1 Principal and students Forum

We facilitate weekly Principal-Sir meetings with students, presenting comprehensive reports on ongoing activities and developments. These sessions serve as a dynamic platform for open communication and collaboration between the principal and students. The agenda includes a detailed review of the week's academic and extracurricular initiatives, fostering a transparent and inclusive environment.

Notably, these meetings go beyond mere reporting; they actively engage students in the decision-making process. Any activity initiated by Principal Sir is discussed in-depth, offering insights into the rationale and goals behind each initiative. This interactive approach ensures that students not only receive information but also contribute their perspectives and ideas.

By doing so, we aim to instill a sense of ownership and pride among the students, making them integral partners in the growth and development of the school community. These meetings have proven to be a vital channel for building a collaborative and empowered college culture, where students feel valued, informed, and actively engaged in the **educational journey**.

Discussion between principal sir and students



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Best Practice 2 Mentor Mentee Program

Mentoring serves as a dynamic guidance mechanism, fostering the exchange of knowledge, skills, and experiences between a mentor and a mentee or student. The primary objective of mentorship is to equip mentees with the tools and insights necessary for success in their professional journeys. Beyond the simple transmission of information, mentors play a pivotal role in helping mentees articulate their goals, providing empowerment and encouragement to navigate challenges and triumphs along their career paths. Rather than prescribing specific approaches, mentors serve as supportive guides, offering insights and encouragement as mentees develop their own methods.

The program incorporates several key elements:

1. All mentees, representing the student body, are paired with mentors from the faculty or staff.
2. Mentor-mentee pairings are randomized to prevent conflicts of interest within academic programs.
3. Pairings are established during orientation, ensuring that students promptly engage with the mentoring program. Changes can be made based on the evolving dynamics between mentors and mentees.
4. Mentors undergo training and commit to regular communication with mentees, with the flexibility to adjust the frequency according to the mentee's needs.

The impact of the mentoring program is evident in enhanced student success and graduation rates. Beyond academic achievements, the program contributes to a vibrant culture of student engagement

Mentor mentee meeting



Mentor mentee meeting

