# Pune Vidyarthi Griha's College of Science, Pune -09

PVGCOS	
NAAC	
7.2.1	
2019-20	

## 7.2.1 Institutional best practices

## **Practice 1: Online Student Principal Forum:**

Under this scheme we have organized google meet between principal and all class representatives. In this meeting Principal sir has discussed following points :

1. Remote Control Knowing Experience: Gather comments on the efficiency of on-line knowing systems obstacles encountered by students plus pointers for enhancement.

2. Psychological Health plus Well-being: Address problems concerning the effect of the pandemic on pupils' psychological wellness plus talk about approaches for giving assistance as well as advertising wellness.

3. Alternating Activities: Explore methods to adjust and also proceed after college tasks in a digital layout.

4. Safety and security Measures: Discuss methods for making sure the security of pupils as well as staff, both in digital and also face to face finding out atmospheres consisting of health techniques as well as social distancing procedures.

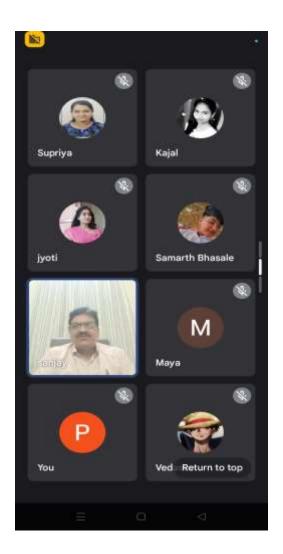
5. Access to study material: Address variations in accessibility to resources like Google drive, Classroom etc Also discuss approaches for offering scholastic assistance consisting of tutoring modern technology support plus sources for students with unique demands.

6. Social Link as well as Community Building: Explore means to foster a feeling of area as well as link amongst students also in a remote discovering setting, with online events, peer assistance teams, as well as various other efforts.

Pune Vidyarthi Griha's College of Science, Pune -09					PVGC							
					NAA	С						
	oneg	e oi	30		ice	, Г	un	e -09			7.2.1	
											2019	-20
Attendance	of Student	z – Princ	ipal f	o <b>rum</b>	onlin	e mee	ting:					
A	8.	¢ .	D	÷E	(E)	0	(H)	t (	1	K.	1. E	*
Attendance for:	class-list											
2 Date:	"2019-08-21"	"Time:"	*12:57*	*Meet ID:	*bok-hgg	s-uap"						
Names	"2019-08-21"	"Arrival ti	"Last See	"# af Che	"Joined"	"Details"						
Labde Abhishek	"âœ""	"12:58"	"13:46"	*49*	*7*		12:58 (1m	in) [12:58]				
Shivani Ambede	" áce""	"13:03"	"13:18"	*16*	*1*			4.				
Dr. Sanjay Galkwad		"13:00"	*13:45"	*47*	+3+	13:41 (5)	13:45 (2m	in) [ 13:46 ]				
Sejal Awale	"áœ""	"13:02"	"13:02"	*1*	*1*		the second second	and the second				
Kshitija Shosale	" âce'"	"13:10°	*13:37*	*28*	*1*							
0 Jyoti Shengate	"āœ"	"12:58"	"13:46"	*49*	*1*							
1 Sakshi Bhosale	" åce"*	"13:00"	*13:46*	*48*	"2"	*13:20 (27	13:00 (21/	nin) { 13:20 }				
2 Bhavana Damal	" åge**	"12:58"	"13:46"	*49*	*1*							L
3 Varad Dhekane	"áœ"*	"12:59"	"13:46"	*44*	*3*	*13:09 (38	12:59 (1m	13:03 (5min) [ 13:07	1			
4 Shreya Gawade	" áœ""	"13:00"	*13:46*	*47*	*3*	"13:41 (5r	13:45 (2m	13:00 (40min) [ 13:3	91			
5 Vaishnavi Ghisare	" ãœ"*	"13:00"	*13:46*	*47*	*1*	al and a state						
6 Kajal Mhaske	" åce""	"13:00"	"13:46"	*49*	*2*	*13:00 (25	13:23 (24)	nin) [ 13:46 ]				
7 Sakshi Kawad	" âce***	"13:15"	*13:46*	*32*	*1*							
8 Shaila Khopade	" åce""	"13:02"	*13:45*	*45*	*2*	*13:02 (21	13:23 (24)	nin) [ 13:46 ]				
9 Simran Kshatriya	** âce***	"12:58"	*13:46*	*49*	*1*							
0 Omkar Mali	" 4ce***	"13:00"	*13:46*	*49*	*2*	*13:00 (25	13:23 (24)	nin)[13:46]				
1 Vanita Mhaske	** àce***	"13:02"	*13:46*	*129*	*3*	+13:02 (45	13:08 (39)	13:02 (45min) [ 13:4	6]			
a atten	dence 🕘						[4]					
A		c	D	E	. F	G	H.				1 1	
3 Varad Dhekane	" āco'''	*12:59*	"13:46"	*44°	*3*	*13:09 (3	SE 12:59 (1	mi 13:03 (5min)   13:0	17]			
4 Shreya Gawade	" 80e <sup>un</sup>	"13:00"	"13:46"	*47 <sup>el</sup>	"3"	"13:41 [3	5r 13:45 (2)	n 13:00 (40min)   13	39]			
5 Vaishnavi Ghisare	* ãœ***	*13:00*	"13:46"	*47*	.1.							
6 Kajal Mhaske	* ãoe***	*13:00*	"13:46"	"49"	-5.	*13:00 {2	2513:23 (2	(min) [ 13:46 ]				
7 Sakshi Kawad	" âœint	*13:15*	"13:46"	"32"	*1*							
8 Shaila Khopade	* åœ***	"13:02"	"13:46"	"45"	"2"	*13:02 (3	2113:23 (2	4min) [ 13:46 ]				
9 Simran Kshatriya	" âce''''	"12:58"	"13:46"	°49"	"1"							
0 Omkar Mali	* âœ=	"13:00"	"13:46"	"49"	*2*			amin) [ 13:46 ]				
1 Vanita Mhaske	" ãce'''	"13:02"	"13:46"	"129"	"3"		and the second se	9n 13:02 (45min) ( 13				
2 Supriya Pandit	* âce***	*12:59*	"13:46"	"44"	*3*	*13:09 (3	38 12:59 (1	mi 13:03 (5min) [ 13:0	17]			
3 Harsh Natuskar	* âce**	*12:59*	"13:46"	*48*	*1*			Conservation Character St				
4 Geet Pradhan	" ãce <sup>ses</sup>	"13:04"	"13:46"	*43*	"I.							
5 Anil Swami	* Aces	*13:00"	"13:46"	*47 <sup>e</sup>	*1*							
5 Sejal Awale	" åce""	"12:58"	"13:45"	"48"	.1.							
7 Sakshi Bhosale	* 80e***	*12:58*	"13:06"	"9"	-1.							
8 Varad Dhekane	" ãce ""	*12:58*	"13:45"	*48"	*1*							
9 Shreya Gawade	* ãœ***	*12:59*	"13:23"	"26"	*2*	"12:59 (1	17min) [ 1	k15 ]*				
0 Soham Jagtap	* ãœ	"13:01"	"13:45"	"45"	*1*							
1 Shaila Khopade	* åœ'''	"12:58"	"13:35"	*29*	"2"	"13:28 (3	8min) ( 13:	35]"				
the second se	* áce***	*12:58*	"13:08"	*11"	"1"							
2 Omkar Mali 3 Vanita Mhaske	* âœ <sup>imi</sup>	*13:35"	"13:45"	*11"	"1"							

Pune Vidyarthi Griha's	PVGCOS
•	NAAC
College of Science, Pune -09	7.2.1
	2019-20

Principal Sir addressing students:



### • Practice 2 Mentor Mentee Program :

In mentoring program throughout COVID-19 we take Precautions while preparation and following factors was implemented:

1. Digital Platform: we use an appropriate electronic system for performing mentorship sessions. Alternatives consist of video clip conferencing devices like Zoom, Microsoft Teams, or Google Meet in addition to messaging systems like Slack or e-mail for asynchronous interaction.

2. Matching mentor and mentee: We have assigned mentees with respective faulty who teach them class wise.

3. Facility of Communication Channels: Set up devoted interaction networks for mentor coupled with mentees to connect. Which consist of telephone calls, messaging systems, e-mail or a mix of these.

Pune Vidyarthi Griha's					
College of	Science,	Pune -09			

PVGCOS	
NAAC	
7.2.1	
2019-20	

4. Routine Check-ins and also Progress Monitoring:

We have Scheduled routine check-in sessions in between mentor and also mentees to assess progression, review obstacles as well as supply support (after each online lecture).

 Encouraged mentees to track their progression and also share updates with their in between sessions. Monitored the mentorship partnerships carefully along with step in if any kind of concerns or issues emerge.
Offer Resources: Offered sources such as posts, webinars on the internet training courses to sustain mentees in their understanding as well as advancement.

7. Assessment plus Feedback: Implement devices for collecting comments from both mentor and also mentees to review the performance of the program.

By following this implementation strategy we have properly used internet in mentoring program throughout COVID-19 that gives beneficial assistance to mentees.



#### Mentor Explaining skills to mentees: