Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PUNE VIDYARTHI GRIHA'S COLLEGE OF SCIENCE**
Name of the head of the Institution	**Dr. Sanjaykumar Motiram Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-24227484**
Mobile no.	**9823025408**
Registered Email	**prin@pvgcos.ac.in**
Alternate Email	**principal@pvgcos.ac.in**
Address	**44,Vidyanagari, Parvati, Pune**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Swati Prakash Joshi**
Phone no/Alternate Phone no.	**02024221484**
Mobile no.	**9403188788**
Registered Email	**swati.joshi@pvgcos.ac.in**
Alternate Email	**iqac@pvgcos.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pvgcosc.ac.in/iqac/aqar/academic-year-2018-19/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pvgcos.ac.in/wp-content/uploads/2019/08/Academic-Diary-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.12**	**2019**	**18-Oct-2019**	**17-Oct-2024**

6. Date of Establishment of IQAC	**21-Jun-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiated NAAC	**12-Feb-2019**	**350**

Accreditation Process	210	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.V.G's College of Science,Pune	DBT	DBT	2018 360	453090
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC ensures consistently excellent academic record. To improve academic standard , IQAC monitors teaching learning process and student performance. Feedback is regularly taken to facilitate this process. Working as an advisory body the IQAC gives timely suggestions for development of intellectual, language, Soft skill, the teaching learning process, infrastructure and in many other student centric fields in college. • The IQAC monitors regular attendance of students and teachers round the year. The IQAC takes initiatives to improve college infrastructure. The IQAC ensures overall development of students in all areas of curriculum through periodical assessments. • The teachers are encouraged to participate in various workshops, seminars, webinars, Refresher Courses, Orientation Programmes, conferences, faculty development programs etc. for the upgradation of knowledge. The IQAC regulates the processing of career advancement scheme of the teachers. Teachers are encouraged to active participation in research work. They are encouraged propose major and minor research projects of UGC, DIST etc. • Teachers are encouraged to regularly hold practical's and special classes to address the specific needs of students. Online assignments,

test are conducted for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The college was due for the first cycle of NAAC assessment. Preparations were made for IIQA submission.	Preparation for uploading the Self Study Report were started. The SSR was successfully uploaded on 26.04.2019 and Letter of Intent was accepted.
The Principal requested the governing body to sanction funds to cover expenses related to the NAAC process.	The College procured funds for upgradation of infrastructure, construction work and various other purposes to prepare the college for NAAC.
The college laid emphasis on creating awareness on gender sensitization, equal opportunity among the students by arranging various sessions.	The Gender Sensitivity Cell against Sexual Harassment, the Equal opportunity cell and the Antiragging cell organised seminars and workshop where eminent social workers and academicians shared their views.
The college laid emphasis on the development of sports and cultural activities.	Students were encouraged to take part in inter-college and interuniversity sports programmes. They were also encouraged to take part actively in sports events organised by various institutes and university. Students participated at the State/ University level.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**08-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Sep-2019**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020
Date of Submission	04-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University (SPPU).The college provides effective curriculum delivery and transaction on the curriculum provided by the affiliated University and this helps in the development of skills such as critical thinking, analysis, problem solving and reasoning ability. For improving teaching quality, the faculty members always discuss feasible innovative teaching methods and various techniques to be adopted for effective delivery. The college in order to realize its objective of overall development of students ensures a strict compliance of the university curriculum. The institute follows Program Outcome, Program Specific Outcome and Course Outcome to complete the syllabus within specific time frame with co-curricular and extracurricular activities. The affiliating university and the college integrates the cross cutting issues such as Gender, Environmental Education, Human Rights, ICT and professional ethics in to the curriculum. All students have access to value-added, Add-on and certificate courses, including communication skills/soft skills. The college follows the curriculum designed by the affiliating University. For well planned curriculum delivery, college prepares Academic Calendar. The timetable committee prepares the class timetables according to workload allotted. In turn, every faculty members prepares teaching plans. Teacher's diary has become a valuable tool to manage the resources effectively for enhancing quality of Teaching and Learning. The learning management system Google Classroom is used by teachers at their individual level for teaching learning process to be effective. The Library provides services by adding textbooks, reference books and journals. The new books related to the topics in the curriculum are purchased periodically. Institute provides opportunities to students to develop their skills through seminars/workshops/social activities. We also encourage and provide opportunities to the students to participate in various competitions and cultural activities held in other colleges. Teaching aids like PPT/ Charts are used in the classrooms. Access to internet in the Library and downloading facilities of study materials are available for the teachers and students. Remedial teaching has been conducted especially for the slow learners by all Departments. Guest Lectures provide an opportunity to the students to interact with the experts from the various Academic, Research and Industrial fields. Four members of the teaching staff are the members of the Board of Studies (BOS) and subcommittees for restructuring and revision of the syllabi. The teachers are encouraged to attend workshops and orientation programs on curriculum design and restructuring. Internal examination, assessment and evaluation is done as per rules prescribed by the university. Information regarding time table, examination schedule, syllabi of the courses and various circulars issued by the university are displays on the college notice board, website as well as over Google classroom. The faculty maintains the documents and records like attendance, internal marks, practical records, project work.

Feedbacks from various stakeholders are collected and analyzed to take corrective measures.					

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Softskill Development	Nil	15/10/2018	3	Employbility	Virtual Lab session

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	01/08/2018	76
Cyber Security	01/08/2018	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	69
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Sr. No. Stakeholders Feedback Action Taken 1 Teachers According to some teachers syllabus completion hours are not sufficient. Teachers Convey the matter in BOS meeting / syllabus restructuring meetings Most of the teachers agree on syllabus for getting internship projects is sufficient Most of the teachers agree that syllabus is designed to learn the subject. Overall rating for syllabus design, evaluation methods is adequate. 2 Students Require guidelines of UPSC/MPSC examination. Workshop on guidance of UPSC/MPSC examination was conducted. Need Wi-Fi Facility. Wi-Fi facility made available to students in the Campus. 3 Alumni Need aware of new technology. Arrangements of guest Lectures by Alumni / Experts 4 Parents Conducting Parents meeting is good practice. Please conduct it every year. We conduct parents meeting twice every year. Guidance required from alumni or experts for campus Interviews. In Soft Skills Development Programmes, mock Interviews are conducted under the guidance of alumni/ Industry experts.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	**Computer Science**	**88**	**276**	**88**
MSc	**ComputerScience**	**60**	**137**	**60**
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**248**	**116**	**8**	**1**	**21**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	**21**	**5**	**5**	**0**	**5**
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every class is provided class teacher for overall smooth conduction of academic activities. Apart from this for academic development of Students Mentoring- Mentee scheme is available in the institute. Students of each class are divided into various batches and mentor is assigned to each batch. This scheme provides additional

platform for teachers-students interaction. Mentors conduct scheduled meetings for respective batches. In Mentor – Mentee meeting as per requirement Students are encouraged to discuss any difficulty in his/her academic progress. Mentors try to find solution in different issues raised by mentee. Accordingly personal academic counseling is provided and parents also are made aware. Teachers-parents interaction helps in overall development of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
364	21	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	21	5	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	1	23/03/2019	14/05/2019
BSc	UG	2 _1	22/10/2018	08/12/2018
BSc	UG	2_2	08/04/2019	07/06/2019
BSc	UG	3_1	20/10/2018	08/12/2018
BSc	UG	3_2	05/04/2019	07/06/2019
MSc	PG	1_1	19/11/2018	18/01/2019
MSc	PG	1_2	22/05/2019	10/07/2019
MSc	PG	2_1	01/12/2018	18/01/2019
MSc	PG	2_2	16/05/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For UG Classes To evaluate 20 of total marks internally Time table of Internal Examination is notified to students well in advance. Parents are also intimated schedule of Internal Examination along with rules and regulation laid by University regarding Internal Examination and importance of Internal marks in Parents Teachers Meeting organized by Institute. Question Bank of every subject is prepared by subject teacher. They are compiled class wise and distributed by respective class teacher well in advance of commencement of Internal

Examination. To ensure transparency in internal assessment corrected answer books are shown to students. Also their queries regarding to assessment are also entertained. Besides University Curriculum for newly admitted F. Y. B. Sc. (Computer Science) students Terminal Examination is also conducted at the end of the Term I. This provides practice for solving Final University Examination paper. As per University rules and regulations re-examination is also conducted. F. Y. B. Sc. (Computer Science) final University Examination answer books are centralized assessed by Institute. CAP in charge is appointed to conduct this program. Result cards are prepared by examination committee and distributed . Students can apply for revaluation and photocopy of corrected answer books. At PG level to assess 50 marks internally Choice Base Credit system is applied Various modes of evaluation are given by respective subject teachers and students opt evaluation modes of their choice. At the end of internal evaluation duly mark sheet is prepared by subject teachers and to avoid any discrepancy it is signed by students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of academic calendar is backbone of successful and smooth conduction of curricular, cocurricular and extra-curricular activities throughout academic year. Academic calendar plays vital role in conduction of Continuous Internal Evaluation Academic calendar is prepared by Principal and senior faculty members .In the staff meeting it is communicated to teaching staff. Referring to Savitribai Phule Pune University semester commencement and examination schedule academic calendar is framed. For under graduate classes academic planning regarding to respective class is communicated by class teachers to stake holders in parents –teachers meeting. Submission of internal examination question banks and question papers by teachers is made time bound by Academic Calendar. Continuous Internal evaluation of practical is finalized by adhering to Academic calendar. Internal examination committee accordingly prepares and displays relevant notices, internal examination timetable to students well in advance. Obtained marks are displayed on notice board. As per University circular continuous Internally evaluated marks are entered on link on University website. Academic calendar also contains date of F .Y. B Sc. (Comp. Sci) result distribution to students following University guidelines. All committee in - charge/members conduct their activity following Academic Calendar. Event in charge gets enough time for it's preparation. Choice base continuous evaluation of credit system for first year Post-Graduate class is introduced from A.Y 2013-14. Subject - teachers well plan evaluation schedule in line with Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103211/2.6.2_155611592 7_2970.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Computer Science	60	59	98.33
UG	BSc	Computer	69	50	72.46

	Science			
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.pvgcos.ac.in/wp-content/uploads/2022/10/C-41855_PVGCOS_2.7.1_2018_19.pdf]()

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	-	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	-	-	Nill	Nill
[View Uploaded File]()				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	-	-	-	-	Nill
[View Uploaded File]()					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nill
International	Commerce	2	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
-	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study on Effects on Ownership pattern on financial performance of Airline companies in India	Dr. Sanjaykumar Gaikwad	International Research Fellows Associations Research Journal	2019	Nill	PVGs College of Science, Pune-9	Nill
Conceptual Study on Financial Literacy Financial Planning for Individual Investor	Dr. Sanjaykumar Gaikwad	International Research Fellows Associations Research Journal	2019	Nill	PVGs College of Science, Pune-9	Nill
An Analytical Study of Categorywise research mobilization in Indian Primary Mart	Dr. Sanjaykumar Gaikwad	International Research Fellows Associations Research Journal	2019	Nill	PVGs College of Science, Pune-9	Nill
Analytical Financial Performance of Export promotional Pharmaceutical companies in India	Dr. Sanjaykumar Gaikwad	International Research Fellows Associations Research Journal	2019	Nill	PVGs College of Science, Pune-9	Nill

Descriptive study on CSR Performance of Corporate sector with respect to Maharashtra State	Dr. Sanjaykumar Gaikwad	International Research Fellows Associations Research Journal	2019	Nill	PVGs College of Science, Pune-9	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	-	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

-	-	-	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MoU	SpringCT	20/05/2019	Nill	60
internship	MoU	Profound Edutech	22/04/2019	Nill	140
internship	MoU	VoidStar India	14/03/2019	Nill	60
internship, on-the- job training	MoU	Webtech Developers	14/03/2019	14/08/2019	120
Internship	MoU	InspireIT	14/03/2019	Nill	60
Training	MoU	Conocim Edutech	09/03/2019	Nill	140

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SpringCT	20/05/2019	Internship and Placement of Students	70
Profound Edutech	22/04/2019	Internship and Placement of Students	120
VoidStar India	14/03/2019	Internship and Placement of Students	80
Webtech Developers	14/03/2019	Internship and Placement of Students	60
InspireIT	14/03/2019	Training and	60

| | | | Internship and Placement of Students | |
| Conocim Edutech | 09/03/2019 | Training and Internship and Placement of Students | 120 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.4	10.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Partially	1.0.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	5267	368000	144	27572	5411	395572

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	158	5	2	0	0	1	1	10	0
Added	20	0	0	0	0	0	0	0	0
Total	178	5	2	0	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.1	0	26	20.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: • The Library follows certain protocols in the usage of books. The entry register is kept for both staff and student at the entrance to the Library. Any user who enters the Library must make entry in the register to use the facilities available in the Library. A well- developed procedure is followed for purchasing of books, journals etc. Faculty members submit requisitions for purchase of books through Principal. Once requisition containing favorable remark of Principal, it is further processed for purchasing of books. • After procurement, the books are processed and classified by using DDC system and then only are made available for lending to students and staff members. • Students and Staff members have open access to Library and also can access the availability of books through OPAC. • At the beginning of the first year, every student is issued one Library Card after collecting their details. Books are issued to the students on the library card. At the end of every semester all the students must return the books to the Library. Likewise the teachers are also allowed to take of books by making entry in the teacher's register. They also return the books after they finish reading and whoever is leaving the institution be it a student or faculty must get a no due certificate from the Librarian. • All the Library books issue/ return activities are integrated and administered smoothly by using Autolib software. • The Reading Hall is under CCTV surveillance. Which is exclusively used by students and staff members. Computer Maintenance policies: • Purchase coordinator and laboratory in-charges are given authority to plan the development of laboratories and procure the equipments accordingly as per the requirement. • College follows decentralized purchase process for procurement of computers and peripherals. Centralized Purchase-in-charge is appointed to coordinate the process of purchase. He collects requirements of computers and peripherals from departmental laboratory In-charges. • After collecting department wise requirements, a collective requirement for institution is prepared by purchase In-charge and is presented to the Principal and Director for formal approval and budgetary arrangements. • Once it is approved, quotations are called from different vendors/suppliers by purchase In-charge. A

detail comparative statement is prepared and vendors are called for discussion and negotiation to select quotations. • Purchase Committee comprising of Directors of the institute, Principal and Purchase in-charge attend the negotiation meeting with vendors/ Suppliers. After the discussion and on the basis of negotiated rate given by vendors along with terms and conditions. On the basis of lowest quoted rate the vendor is selected by purchase committee and purchase order is issued accordingly. Institute strongly believes in the participative management. Academic Support facilities at institution: • Classrooms with LCD Projectors • Computer Laboratories • Conference Hall • Auditorium (Common facility) • Play Ground (Common facility

https://www.pvgcos.ac.in/naac/criteria4/Criteria-4-4.4.2-Eassay.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	No	0	0
Financial Support from Other Sources			
a) National	Government and non government	26	694605
b)International	No	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation - Yoga Day Celebration	21/06/2018	30	Mrs. Anupama Mishra(Yoga Traineer) 7769945378
Guidance for competitive examinations	06/09/2018	155	Mr. Nilesh S. Nahar (Career Counselor) – 9890031501
Career Counselling - Carrier Guidance Lecture	09/04/2019	66	Mr. Harsh Gaikwad (Conocim Edutech)
Soft Skill Development	29/10/2018	64	Mrs. Surekha Deshmukh (Statistic Dept.) PVGCOS
Soft Skill Development	30/10/2019	64	Mr.Pratik Korade-7385321468
Soft Skill Development	31/10/2018	64	Shri. Mahendra kevalchand Sethiya (JNANA Dyanprabodhini) 9404224705

Soft Skill Development	01/12/2018	64	Mr. Dhanesh Nighojkar (WhatABurger,USA) 9075045044
Soft Skill Development	03/11/2018	64	Mr.Mayuresh Dankhe (9970832915)
Soft Skill Development	03/12/2018	64	Mr. Nikhil Mujumdar (Alumini) – 9923205736

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examinations	155	155	0	0
2019	Career Counselling - Carrier Guidance Lecture	66	66	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
80	52	52	8	8	80

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	37	UG	Computer Science	PG	M.Sc, M.C.A,,M.B.A

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GRE	3
TOFEL	2
Any Other	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	institution level	210
Sports	institution level	200

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	Nill
2019	NIL	International	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PVGCOS is committed for the overall development of students by educating them in state of art infrastructure, promoting leadership and organizational skills through different initiatives taken at the institute level. A student council at the college level is formed wherein students from all classes can represent through different bodies/committees. Following designation in this hierarchy is selected based on the election: • General Secretary. • Class representative • Girls and Boys representative. Involvement of the students in academic and administrative activities is ensured through the following bodies: Academic Bodies: • Student Council • Magazine Committee (2015-16) • Gender Equality Committee • Alumni Cell Administrative bodies: • Student Welfare Committee • Internal Complaint Committee • Cultural Activities Committee • Soft skill development Committee. These committees are formed in order to integrate the leadership qualities of the student and form body which conducts various activities and events giving each and every student a platform to enhance their skills. The student body each year selects leaders and coordinators out of the many members to ease out and distribute the work. Presence of Active Student Council: The role of Student Council at the Institute level is to contribute for the overall development of students by set of Institute level activities. It acts as a bridge between Institute administration and students. Student Council has following composition: 1.General Secretary 2.Sports Secretary 3.Cultural Secretary 4.Ladies Representative 6.All Class Representatives (CR's) Role of Student Council: The roles and responsibilities of Student Council (SC)

mainly include smooth conduction and organization of events and maintaining academic ambience. Members of SC are actively involved in planning and executing technical, social, techno-social, sports and cultural activities initiated by the institute. SC coordinates functioning of departmental student associations in the institute and provides necessary inputs for overall development of students. SC is actively engaged in grooming of newly admitted students and guiding students as per their needs. SC regularly arranges sessions on 'Code of Conduct' and sensitization programs. Major activities undertaken by bodies with the help of students are as follows: • Editorial body ensures maximum participation of students in contributing the articles and materials for college magazine (AARAMBHA- Young Bytes). • Sports Committee members help in identifying sporting talent within the students and involve them in various sports competitions. • Student Welfare Committee members contribute towards assuring the well- being of students. • Women Welfare Committee members support and propose the activities needed for female students. • Rules concerned with anti-ragging and discipline committee is effectively communicated to the students. • Cultural Committee members help in organizing cultural events by ensuring maximum participation of the students. • Soft skill development Committee help in organizing soft skill development programs for T.Y. students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The greatest asset of any college is its alumni. A good college can measure its growth by its alumni base. Our Alumni are performing extremely well at various places and positions around the globe. Alumni are the most important stakeholders of our college. The college has established an "Alumni Association of Pune Vidyarthi Griha's College of Science, Pune", which has been registered with Asst. Registrar of Society, Pune on 10/12/2018 with registration No:34866. Every graduated student is enrolled for life time membership and can become a member by completing registration process. Alumni Association PVGCOS has organizational structure as President, Vice-Presidents, Secretary, Join Secretary, Treasurer and Members. This will be a platform where all Alumni existing students of the college can interact with each other and initiate various activities for the betterment of the college and the society in future. The goals and objectives of the PVGCOS Alumni Association are : 1. Role of Alumni for the College Development - Alumni may play the role of o Mentor – share one's own expertise in particular subject/domain//technology with existing students o Employer – provide Industrial Training projects / Internship to existing students o Course Coordinator – will start some short-term certificate courses for existing students 2. Contribution of Alumni for career guidance counseling for existing students - Pre-placement Activities o Resume writing o Aptitude solving o Group Discussion techniques o Tips guidelines for facing interviews - Guidance for placement drives of specific companies o Filtration criteria o Point of focus (technology / domain / communication) 3. Various activities to be conducted by Alumni i.e. Guest Lectures, Training Programmes, Project Guidance, Entrepreneurship development etc. for the existing students of the college. - Guest Lectures o for subjects included in syllabus (Databases / Object oriented Programming / Web services etc.) o for upcoming trends emerging technologies - Project Guidance o Selection of topic / technology o Project life cycle o Coding standards o UI design o Test cases validation - Entrepreneurship development o guidance / experts' opinion in "Start up Innovation Cell" formed in our College 4. To discuss provide common platform for Alumni Activities. - To provide infrastructure (class rooms/ laboratories) for activities (lectures/ hands-on training) to be conducted for passed out students 5. Any other point with the

permission of Chair Need • To arrange for remedial programmes for backlog students • To improve infrastructure • To provide training to staff members • To promote students to use GITHUB repository, develop internal utility apps / live projects • To promote students for certifications (networking / digital marketing) The First Alumni Meet and Annual General Meeting of the Association held on Saturday, 12/01/2019 at 2 pm in Auditorium of Vidyanagari Campus. This meet provided alumni the platform to share their past and present experiences as well as recall their memories in the institute with their teachers, juniors and friends.

5.4.2 – No. of enrolled Alumni:

74

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organised on 12/1/2019. 145 alumnus were present.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management of PVG's College of Science, Pune, practices decentralization in implementing various systems and procedures. Decentralized governance is implemented by giving authority and operational autonomy to Principal and college level coordinators. Academic Coordinator has been given authority to monitor the teaching-learning process and set the policies for smooth conduction of academic activities. Academic Coordinator is assisted with the Class Teachers for micro-level implementation of academic practices. Training and Placement Officer has been given responsibility of conducting campus placement activities, soft skill training, mock tests, mock interviews, group discussions, organizing events, workshops, guest lecturers industry-institute interaction for the overall development of the students and improving students employability. Case Study: Purchase of Computers and Peripherals Purchase Coordinator along with laboratory Assistants are given authority to plan the development of laboratories and procure of equipments accordingly.Institution follows decentralized purchase process for procurement of computers and peripherals. Centralized Purchase Coordinator is appointed to coordinate the process of purchase. Purchase Coordinator collects requirements of computers and peripherals from Subject Teacher. Laboratory Assistant forwards the requirement to Purchase-in-charge. After collecting laboratory wise requirements, a collective requirement for institution is prepared by purchase in charge and is presented before Principal and Director for formal approval and budgetary provisions. Once the requirements and budget is approved, the quotations are called from different vendors / suppliers by purchase in-charge. A detail comparative statement is prepared and vendors are called for the meeting. Purchase Committee is comprising of Director, Principal and Purchase in-charge who attend the negotiation meetings with vendors. After the meeting and discussion on the basis of negotiated rates revised by vendors, a vendor with lowest quoted rate is selected by Purchase Committee and accordingly purchase order is issued. Institute strongly believes in the participative management. The Director, Principal, Academic coordinator, Class Teachers and subject Teachers including Librarian and Administrative Office representatives are responsible for academic and administrative leadership of the institute. Principal convenes and conducts the meetings of College Development Committee

to discuss and review academic and administrative progress. Local Managing Committee (LMC) / College Development Committee (CDC) is the apex body at college level to take decisions regarding academic and administrative activities, library, computer labs and overall infrastructure development. The LMC / CDC has representatives from Management, Local representation, Teaching and Non-teaching staff, students and alumni. The Management representatives and Principal invite innovative ideas and suggestions from CDC members. Above mentioned stakeholders of the College representing as members of CDC are involved in decision making process in order to set and achieve the institutional goals and targets.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Admissions are carried out as per the guidelines issued by Government from time to time. Overall enrollment in the last five years is 97.85. Satisfactory university results are due to dedicated and passionate faculty. Based on the performance in the first Internal Assessment, students are identified as slow and advanced learners.Remedial classes for slow learners, tutorial classes for critical subjects and awards/rewards for advanced learners is in practice. The Institute has adequate and qualified faculties maintaining 17:1 Student:Teacher ratio to ensure sustain quality in teaching learning.Institute practices blended teaching learning processes from traditional chalk-and-talk to modern teaching tools. Every faculty member makes use of ICT tools for effective teaching-learning.Institute has a total of 22 qualified and dedicated faculties having an average experience of 7.4 years and 9 of the faculties are Doctorates. Internal Evaluation System is robust transparent. Well - qualified and motivated teaching faculty is the backbone of the strong teaching-learning process in the institute. Faculty has received awards and recognitions from various organizations. Focus of the teaching-learning process is to impart knowledge using which students can demonstrate problemsolving skills. Objectives of different learning methods is also to develop Inter-personal communication, team building and presentation skills. Many teachers are exhibiting life-long

	learning attitude by adopting the different technology tools. Continuous efforts are taken to make education student-centric rather than subjectcentric. The institute has very impressive results in the University Examinations and the average result is 85.
Examination and Evaluation	The institute has a practice of maintaining attendance record for each lecture and practical slot and informing defaulter students to their parents through SMS. The institute conducts Internal Examinations, by giving Question Bank of each course one month before the Internal Examination. The institute has practice of counselling the poor performers in the Internal Examination at the individual level by the course teacher. Remedial classes are conducted to slow learners for critical subjects. Special talks are arranged regularly by eminent academicians Industry persons to strengthen the teaching learning process and employability. Three faculties of the college are working as BOS members of the SPPU. In view of revision of curriculum/syllabus by the SPPU at every five years number of new subjects has been introduced in the last five years. The SPPU has introduced Choice Based Credit System (CBCS) in the curriculum to give the flexibility to choose subjects of his/her interest at post-graduation level.
Research and Development	The institute promotes faculty members to carry out research work by encouraging them to undertake research work and publish research papers in the national and international journals and proceedings. The institute has started innovation and startup cell for promoting new research ideas in the field of computer science. This cell promotes entrepreneurship through Industry Institute Interactions. The institute provides financial support to the faculties and students for publishing their research work in reputed national and international journals/conferences. The institution organizes guest lecturers for cultivating the research environment. Students participate in various technical activities and events.

	Industry institute interactions are organized to introduce the students with current trends and technologies to the students. Students are motivated to pursue their projects using new technologies. The faculty members of the institute also provide guidance to post graduate students for developing projects in new technologies such Android, Python etc using various frameworks. Institute has research guide, Ph.D, M.Phil. faculty members who are constantly guiding students in their area of interest.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has all the adequate infrastructure facilities for conducting under-graduate, post-graduate programs in Computer Science. To keep pace with growing demands of Computer Science education, the institute has facilities and software. The library has over 5263 books for the use of students and staff. All the books are arranged subject wise according to Dewey Decimal Classification (DDC) number for easy retrieval of books. It also has few magazines to cater to the needs of the visitors to the library. significantly enhanced the infrastructure. Optimum utilization of the infrastructure is ensured. All the classrooms are well equipped with LCD projectors, LAN connectivity and Internet facility. Common facility of Seminar hall and Auditorium is also with ICT facilities. Campus of the institute is Wi-Fi with additional 52 Mbps of LAN connectivity. All Laboratories have well-developed with modern equipments, computing
Industry Interaction / Collaboration	The institute has started innovation and startup cell for promoting new research ideas in the field of computer science. This cell promotes entrepreneurship through Industry Institute Interactions. The institute provides financial support to the faculties and students for publishing their research work in reputed national and international journals/conferences. The institution organizes guest lecturers for cultivating the research environment. Students participate in various technical activities and events. Industry institute interactions are organized to introduce the students with current trends and technologies to

the students. Students are motivated to pursue their projects using new technologies. It sets out specific targets in every sphere of activity of the Institute, e.g. academic activities, academic corporate collaborations (MOUs), human resource development, entrepreneurship development, development of infrastructure and facilities, training and placements, community development and developing alumni relationship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As per guidelines of Savitibai Phule Pune University
Administration	i bus software
Finance and Accounts	tally
Student Admission and Support	e Tech Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Rekha Joshi	Python Programming	Kaveri College,Pune	500
2019	Dr. Swati Joshi	National Conference on ICT Based Use of Advanced EducationalTechnology in Learning Evaluation	Modern College ,Pune	2500
2018	Dr .S.M.Gaikwad	International Conference	Ido Gloal Chember of Commerece	2000
2018	Mrs. prajakta Lokur	Library Readiness for NAAC	IIM Chnchwad,Pune	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | Nil | Nil | Nill | Nill | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	8	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per prevailing procedure followed by PVG's College of Science, Pune, College gets external financial audit done as per statutory requirements. The institute ensures an external audit of all its books of accounts and records. External audit is done once in a year. Queries in the audit will be reported to Principal and within one month, the queries are complied with. During the audit, auditors assistants verify record related to accounts and finance and raise queries if any. And also give an opportunity to the college to address and rectify the same. They also give necessary guidelines for improvement in accounts record maintenance. These guidelines are given to ensure no further discrepancies in the records that can be raised questions by the external auditors. The major source of receipts is tuition fees and other fees from the students. Audited income and expenditure statements of academic and administrative activities of the college are available. Being a non profit organization college suffers from a deficit which is taking care of by the parent organization through corpus fund. Audit report involves the auditor's objective assessment of evidence to provide an independent opinion or conclusions regarding an entity, operation, function, process, system or other subject matter. Auditor's report is generally advisory in nature and are generally performed at the specific request of an engagement of college. The nature and scope of this report is subject to agreement with the engagement college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> Parent Teacher Meetings conducted in every semester. Parents have representation in various committees in college. Parents and teachers are connected and in communication through social media and WhattsApp group.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Surakshitata-Kayade Workshop	20/08/2018	20/08/2018	74	5
Nodal Officer and Gender Champion Selection Program and form Gender	14/08/2018	14/08/2018	4	3

equality Committee				
Gender equality Awareness Program	28/01/2019	28/01/2019	49	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/07/2018	1	Blood Donation Camp	Health Awareness	42
2018	1	1	21/01/2018	1	International Yoga Day Celebration	Health Awareness	41
2018	1	1	07/09/2018	1	Tree plantation in College Campus	Environmental Awareness	23
2018	1	1	25/09/2018	1	Publicity Activity on Behaviour of change and Respect of Sanitation	Health Awareness	61
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct handbook	26/04/2019	Code of conduct handbook exists for

| | | | students, teachers, governing body, and administration including Vice Chancellor / Director / Principal /Officials and support staff Link to additional Documents: https://www.pvgcos.ac.in/naac/criteria7/C-41855_PVGCOS_7.1.12a.pdf https://www.pvgcos.ac.in/naac/criteria7/C-41855_PVGCOS_7.1.12b.pdf |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independace day	15/08/2018	15/08/2018	31
Swachata Abhiyan in college campus on Occasion of 150th Birth Anniversary of Rashtrapita Mahatma Gandhiji	25/09/2018	25/09/2018	51
Publicity Activity on Behaviour of change and Respect of Sanitation on Occasion of 150th Birth Anniversary of Rashtrapita Mahatma Gandhiji	25/09/2018	25/09/2018	61
For making Plastic Free Campus donation of Cloth bags on Occasion of 150th Birth Anniversary of Rashtrapita Mahatma Gandhiji	27/09/2018	27/09/2018	43
Elocution Competition (Topic-Gandhijis life and His work)on Occasion of 150th Birth Anniversary of Rashtrapita Mahatma Gandhiji	28/09/2018	28/09/2018	7
Street play on Importance of cleanliness Occasion of 150th Birth Anniversary of Rashtrapita	30/09/2018	30/09/2018	37

Mahatma Gandhiji			
Republic day	26/01/2019	26/01/2019	31

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our campus is centrally located in the city with a hostel facility and hence has good commuting ecofriendly options. The hostilities' and those who stay nearby walk down to the college. • There are many students and some staff members who avail of public transport. Some students use bicycles to commute to the college. • Every year the college has been following "No Vehicle day" for both students and staff members as a green practice. Plastic free campus: • Students are encouraged to avoid plastic usage. • The bins for the plastic waste are placed at various locations to ensure that clean and dry plastic reaches to the recycle industries. Paperless Office: • The college has been always keen about the minimizing the usage of paper. Circulars and notices are forwarded to the staff members and students. •The admission process with registration of the students for generating PRN (Permanent Registration Number) and filling of examination form is completely online. Also, Notices are forwarded to students as well as Staff through WhatsApp. • Staff members are encouraged to reuse the blank side of the used paper. Green landscaping with trees and plants: • The college has a lush green campus having variety of plants and trees. There is a large soiled land which helps in natural rain harvesting and gives further scope for more plantations. • Above all, Green Audit is carried out in the campus by the authorized agency to understand the further scope for improvement in environmental issues.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student Principal Forum : under this scheme we have organized meetings between principal and all class representatives. In this meeting we have discussed points regarding activities initiated to strengthen the placement, inviting guest from industries for improvements of skill. To decide extra curriculum activities and solve the problems in day to day academics. https://pvgcosc.ac.in/wp-content/uploads/2024/02/C-41855-PVGCOS-7.2.118-19.pdf
2. Mentor Mentee Scheme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pvgcosc.ac.in/wp-content/uploads/2024/02/C-41855-PVGCOS-7.2.118-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Parent institute Pune Vidyarthi Griha, formerly known as Pune Anath Vidyarthi Griha is a well known charitable institution of Maharashtra it has a glorious legacy of 110 years and is admired for its visionary educationists and leadership. The Primary mission of the Institute is to provide progressive and value-added education facilities for the deserving, poor students of the society. The Mission of our college is "To provide a collaborative environment for wholesome education. To enrich students with skills and competencies so as to lead the industry through outstanding contributions through technical expertise. To satisfy the socio-economical needs of the society by which proved to be well cultured and responsible citizens." Under this mission, there is also the institution's Vision: "To be the fore frontier in the field of computer education by producing competent professionals to lead in their

fields." Pune Vidyarthi Griha's College of Science (PVGCOS) has clearly stated vision and mission and strives hard to fulfill the same through a plethora of activities. In line vision mission, the Institute gives priority and thrust on teaching curriculum rigorously to make student competent and eligible for employability and entrepreneurship. The main focus ofthe Institute is to be in line with national priorities and initiatives like - 'Skill India' Institute is consciously taking efforts in achieving excellence in education. Faculties are encouraged to adopt innovating teaching mechanisms. A large number of faculties are incorporating active teaching learning methods. The Institute has a reputation for qualified and experienced faculty members, quality teaching pedagogy, student development initiatives, socially useful activities related to environment and student-centric learning activities. The Institute equips students with leading knowledge, the right attitude, required skills and revered values to meet corporate and organizational requirements. The Institute conducts a plethora of curricular, co-curricular, extracurricular and extension activities for the personality development and to inculcate ethical value. All these efforts lead to enhancing the employability of students and fetching them lucrative career opportunities. The prestigious business organizations are recruiters of our students. Alumni are highly successful in their corporate career and contribute to the progress of the organizations and Institute as well. The Institute develops competent managers and entrepreneurs who would provide leadership in bringing socio-economic development. In Environment point of view, the Institute promotes the plastic-free campus activities through poster competition, Street play, Donation of Cloth Bags etc. The Institute's distinctiveness lies in the fact that we provide Soft Skill Training to students to develop their holistic personality in order to enhance their employability and developing an entrepreneurial culture. In this training students are guided with resume writing, team building, Character building , mock interviews, Business etiquettes, leadership qualities, goal setting, NLP (Neuro-Linguistic Programming) techniques, verbal and nonverbal communication skills, Presentation Skill, lateral thinking, Guidance on Group Discussion and Mock Group Discussion Personal Interview Etiquettes and Mock Personal Interviews etc

Provide the weblink of the institution
https://pvgcosc.ac.in/wp-content/uploads/2024/02/C-41855-PVGCOS-7.3.118-19.pdf

8.Future Plans of Actions for Next Academic Year

Expansion of academic courses Organization of Conferences, Faculty development programs and Workshops Formation of Parent- Teacher Association.