



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

PUNE VIDYARTHI GRIHA'S COLLEGE OF
SCIENCE & COMMERCE

- Name of the Head of the institution **DR. Sanjaykumar Motiram Gaikwad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02024221484**
- Mobile no **9823025408**
- Registered e-mail **pvgcollege@pvgcos.ac.in**
- Alternate e-mail **principal@pvgcos.ac.in**
- Address **PUNE VIDYARTHI GRIHA'S COLLEGE OF
SCIENCE & COMMERCE, 44,
Vidyanagari, Parvati, Pune**
- City/Town **PUNE**
- State/UT **Maharashtra**
- Pin Code **411009**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Swati Prakash Joshi**
- Phone No. **2024221484**
- Alternate phone No. **2024227484**
- Mobile **9403188788**
- IQAC e-mail address **iqac@pvgcos.ac.in**
- Alternate Email address **swati.joshi@pvgcos.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://pvgcos.ac.in/iqac/agar/academic-year-2021-22/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pvgcos.ac.in/wp-content/uploads/2023/09/Academic-Calendars-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC

21/06/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process.

IQAC has implemented the process of maintaining teaching plans (lecture plans), weekly worksheets and teacher's diaries to continuously monitor and improve teaching learning process.

QAC has also contributed in the aspect of Examination reforms.

IQAC has taken initiatives to strengthen the Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college

Time tables for practical and theory classes are planned in sessions by considering the students' convenience especially from the co-ordination point of view.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To sustain and enhance branding for PVG'sCOS	Increase in division and streams
Academic excellence	Established a strong pool of industry experts and professionals in the field of Computer Science
Infrastructure	Increased facilities on the campus for future
Internal revenue generation Schema	Revenue upto minimum INR 50,000 to 1,00000 generated
To create a platform for students by arranging job fare, invite various software industries	Nil

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/07/2023

14. Whether institutional data submitted to AISHE

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College Development Committee	22/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

15.Multidisciplinary / interdisciplinary

"Multidisciplinary" and "interdisciplinary" are terms used in the context of academic or professional fields to describe approaches that involve collaboration or integration between multiple disciplines or areas of study. In multidisciplinary work, disciplines remain independent and contribute separately, whereas interdisciplinary work emphasizes the integration of knowledge and methods. Interdisciplinary work seeks to create a

more holistic understanding of a topic by blending insights from different fields, whereas multidisciplinary approaches tend to maintain the distinct perspectives of each discipline.

Multidisciplinary / Interdisciplinary Initiatives :

1. NEP Lecture : NEP was approved by the Indian government in July 2020 and aims to bring about significant reforms in the country's education system. Restructuring of the school education system, including a shift to a 5+3+3+4 curricular structure for school education. Emphasis on early childhood education, foundational literacy, and numeracy.

Promotion of multidisciplinary and holistic education.

Encouragement of vocational education and skill development.

2. Research Methodology Lecture : Research methodology is a systematic process or set of principles and practices that guide researchers in planning, conducting, and evaluating research studies.. research methodology is the systematic approach used by researchers to plan, conduct, and analyze research studies. It is essential for producing reliable and valid results, maintaining ethical standards, and guiding the research process from start to finish.

3. Cultural Programme : cultural program, often referred to as a cultural event or cultural performance, is a planned and organized event that showcases various aspects of a particular culture or a variety of cultures. Cultural programs play a significant role in promoting cross-cultural understanding and appreciation, as they offer opportunities for people to experience and learn about different cultures in an engaging and enjoyable way.

These events can be organized by cultural organizations, educational institutions, governments, or community groups.

4. Voter Awareness Programme : A voter awareness program is an initiative designed to educate and inform citizens about the importance of voting, their electoral rights, the election process, and the significance of participating in democratic elections. These

programs aim to encourage eligible voters to exercise their right to vote and to engage in the democratic process actively.

5. Tree Plantation : Tree plantation refers to the act of planting trees, either in natural environments like forests and woodlands or in urban areas such as parks, gardens, and along streets. This practice is essential for various environmental, ecological, and social reasons.

6. Techno Fest : A "Techno Fest" is typically an event or festival that celebrates and showcases technology, innovation, and creativity in various fields. These festivals often bring together individuals, companies, and organizations from the technology and innovation sectors to demonstrate their latest advancements, products, and ideas to a broader audience.

7. Sports Day : sports day, also known as a sports meet or sports festival, is an organized event that celebrates and promotes physical activity, sportsmanship, and competition. It is typically held in educational institutions, communities, or organizations and brings people together to participate in or spectate various sports and athletic activities.

16.Academic bank of credits (ABC):

Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning.

ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and

authentication of academic awards. For availing the facility of ABC stakeholders (Students, HEIs) are requested to go through these regulations. This facility of ABC is available to Students belonging to eligible Higher Educational Institutions (HEIs). Academic Bank of Credit shall deposit credits awarded by registered HEIs for courses pursued there, in the Academic Bank Account of the students and the validity of such credits shall be as per the norms and guidelines issued by the UGC from time to time. ABC shall not accept any document pertaining to course credits directly for students and shall entertain such documents as valid only when the same are transmitted by the respective, registered HEIs awarding the credits. Students shall be required to earn at least 50% of the credits from the parent institution where he/she is enrolled for a programme. This facility is available for credit accumulation transfer and redemption. Degree / Diploma / Certificate shall be awarded by the registered HEIs. Credit means the Standard Methodology of Calculating one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester resulting in the award of one credit; which is awarded by a higher educational institution. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.

17.Skill development:

Skill development is a crucial aspect of modern education that equips students with the competencies necessary for success in the dynamic job market. Recognizing the significance of this, the Training and Placement Cell of our college has implemented various skill development activities to empower its students with practical skills and knowledge. This report aims to provide an overview of the skill development activities conducted at our college and their impact on the students.

Skill Development Initiatives:

1. Workshops and Seminars: The training and placement cell of our college frequently organizes workshops and seminars on a wide range of topics such as communication skills, leadership, entrepreneurship, and technology

trends. These events invite industry experts and faculty members to provide students with practical insights and hands-on experience.

2. Certification Programs: The training and placement cell of the college collaborates with industry partners to offer certification programs in fields like digital marketing, data analytics, and software development. These certifications enhance students' skills and make them more employable.

3. Internship Opportunities: The training and placement cell actively assists students in securing internships with reputable organizations. Internships provide students with real-world experience and allow them to apply their classroom knowledge in practical settings.

4. Language and Soft Skills Training: Our college offers language and soft skills training programs to improve students' communication, teamwork, and interpersonal skills. These skills are essential in any professional setting.

5. Career Guidance: The training and placement cell provides career counselling and guidance to help students identify their strengths and career goals. This helps students make informed decisions about their academic and professional paths.

Impact of Skill Development Activities:

The skill development activities conducted at our college had a significant impact on the students:

1. Improved Employability: Students who participate in these activities are more attractive to employers. They possess both the technical and soft skills required for success in the job market.

2. Confidence Building: Workshops, seminars, and training programs have boosted students' confidence, making them more effective communicators and problem solvers.

3. Entrepreneurship: Some students who participated in skill development activities have gone on to start their own businesses, thanks to the entrepreneurial skills they acquired during their time at the college.

4. Higher Education: Many students have pursued further studies in reputed institutions in India and abroad, with the guidance and mentoring provided to them by various reputed institutions associated with the training and placement department of our college.

5. Industry Connect: The college's efforts to provide internships and industry exposure have resulted in students forming strong connections with professionals and potential

employers.

The training and placement cell's commitment to skill development has yielded positive results in terms of employability, confidence, and career prospects for its students. While there are challenges to be addressed, the college's dedication to enhancing skill development ensures that its students are well-prepared to excel in the competitive world of work and beyond. Through continued efforts and collaborations, our aim is to further strengthen its skill development initiatives, contributing to the success and prosperity of its students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In an increasingly globalized world, preserving and promoting India's rich knowledge systems, languages, and culture is essential. PVG College of Science and Commerce recognizes the importance of integrating Indian knowledge systems into its educational framework. This report discusses the appropriate integration of Indian knowledge systems, teaching in Indian languages, and cultural enrichment using online courses for PVG College students.

Teaching in Indian Languages:

To foster a deeper understanding and appreciation of Indian knowledge systems, PVG College should offer courses in Indian languages like Sanskrit, Hindi, Marathi, and others. This approach not only helps students connect with their roots but also promotes linguistic diversity. Providing language courses can bridge the gap between modern education and traditional knowledge systems.

Cultural Enrichment:

Incorporating cultural aspects into the curriculum can create a holistic learning experience. PVG College can organize events, workshops, and seminars that celebrate Indian festivals, art forms, music, and dance. Cultural exchanges and exhibitions can also be encouraged to expose students to the richness of Indian heritage.

Online Courses:

Online courses are an effective way to integrate Indian knowledge systems into the curriculum. PVG College can collaborate with experts and institutions specializing in Indian knowledge and culture to

develop online courses. These courses can cover subjects such as yoga, Ayurveda, Indian philosophy, and classical arts.

Benefits:

1. **Preservation of Heritage:** Integrating Indian knowledge systems preserves the country's rich cultural and intellectual heritage.

2. **Holistic Education:** Students receive a more comprehensive education that includes traditional Indian wisdom.

3. **Global Perspective:** Understanding Indian knowledge systems equips students to engage with global audiences and promote cultural understanding.

Appropriately integrating Indian knowledge systems, teaching in Indian languages, and embracing culture through online courses can enhance the educational experience at PVG College of Science and Commerce. This initiative not only benefits students but also contributes to the preservation and promotion of India's invaluable cultural and intellectual heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes-Based Education (OBE) is an educational approach that focuses on defining specific learning outcomes or objectives that students should achieve by the end of a course or program. It shifts the emphasis from traditional teaching methods and content-driven instruction to a student-centered approach that emphasizes what students can do and demonstrate as a result of their learning. OBE places students at the center of the learning process. It focuses on their individual progress, needs, and abilities, allowing for personalized learning experiences. OBE It involves continuous assessment methods, such as rubrics, quizzes, projects, and exams, to gauge students' achievement of learning outcomes. OBE ensures alignment between learning outcomes, teaching methods, and assessments. This alignment ensures that what is taught, how it is taught, and how it is assessed all correspond to the intended outcomes. OBE encourages educators to continually evaluate and improve their teaching methods and assessment strategies based on the data collected from

assessments. OBE provides clarity for both educators and students by clearly defining what is expected in terms of learning outcomes. It promotes accountability in education, as it makes it easier to measure and demonstrate the effectiveness of teaching and learning. OBE allows for adaptability in teaching methods, allowing educators to tailor their approaches to meet students' diverse needs. It encourages higher-order thinking skills, such as critical thinking, problem-solving, and application of knowledge, as these skills are often part of the defined learning outcomes. OBE aims to prepare students with practical skills and competencies that are relevant to real-life situations and future careers. Outcomes-Based Education is a student-centered approach that emphasizes defining clear learning outcomes, aligning teaching and assessment with those outcomes, and continuously improving the educational process. It aims to provide students with practical skills and competencies while holding educators accountable for their teaching effectiveness.

20.Distance education/online education:

Distance education is growing tremendously day by day. There is a huge scope of distance education in future of Indian higher education system. This mode of education attracts the people who are currently engaged in job and want to pursue higher education along with their career. Distance Education is inexpensive & provides opportunities to the students to enhance their qualifications. In the last couple of decades, open learning has evolved a lot with high kind of intervention of technology. With the advancement of technology, distance learning is now also including e-learning or online learning. As a part of it Savitribai Phule Pune University has also taken initiative to establish school of Open Learning. Under this school, University will provide value added quality distance education to fulfil the needs of learner with corporate world with the vision that school of open learning (SoL) of Savitribai Phule Pune University Pune Providing Opportunity to everyone seeking to Acquire higher education

Massification of higher education is big challenge in front of higher education institutes. However, School of Open Learning (SoL) provide education through distance mode in the field of higher education. The best part of the open learning is its flexibility which makes it much more convenient for the students. We are providing such opportunities with flexibility of higher education to all sections of the society and catering the change in individual with social needs in rural and urban of India. Generally, some students are not able to attend face to face education system as they were remotely located and sometimes it is highly expensive to commute to the colleges or higher education institutes. However, students can build self-confidence with easy access of higher education and get satisfaction with their learning experiences. This school is opening all the doors of higher education with Savitribai Phule Pune University which is popularly known as the "Oxford of the East". All programs of SoL are recognized by UGC and which are definitely eye-opening for the learner of higher education.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1008
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	356
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		188
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		30
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		37
Number of sanctioned posts during the year		
File Description		Documents
Data Template	No File Uploaded	
4.Institution		
4.1		8
Total number of Classrooms and Seminar halls		
4.2		13.14
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		180
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Institution ensures effective curriculum delivery through systematic & well planned process from Admission up to Examination.
1. Academic Planning - A meeting of all department heads with Principal is held to discuss the infrastructural requirements, teaching staff, or other miscellaneous requirements. Accordingly, all HODs finalize time slots and convey Time Table Committee for further processing.
2. Formation of various committees for smooth running of activities-class teachers, time table committee, examination committee etc.
3. Teaching - Allocating subjects to individual teachers, in advance, so that the teachers can prepare course file, containing syllabus copy, teaching plan (monthly, weekly & daily), refer to previous years question papers, decide modes of delivering lectures & subject evaluation.
4. Preparing Academic Calendar, consisting of curricular, co-curricular & extra-curricular activities.
5. Preparing class-wise & personal Time Table
6. Library - Keeping library updated with required & relevant reference books, journals, magazines in sufficient quantity, and making subscription of online journals.
7. Use of contemporary teaching tools, viz, white board-marker, DLP, OHP.
8. Arranging guest lectures on current trends, upcoming technologies.
9. Subject teachers decide the modes of Continuous Internal Evaluation for their subject by discussing the same with students and inform to class teachers.
10. Schedule class-wise Continuous Internal Evaluation

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvgcosc.ac.in/wp-content/uploads/2023/10/1.1.1_22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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The choice-based credit system, an internationally acknowledged system is aimed towards developing "learner-centric approach" in teaching learning process. Since the college is affiliated to Savitribai Phule Pune University (SPPU), the college adheres to SPPU guidelines, according to which the assessment of each student under choice based credit system consists of:

1. In-semester continuous assessment (Continuous Internal Evaluation - CIE) &

2. End-semester (University Evaluation - UE) assessment

The distribution of marks:

1. CIE shall be of 30 marks (30%) while UE shall be of 70 marks (70%) out of 100 marks for all PG courses - M.Sc.(Computer Science) & M.Sc. (Computer Applications) &
2. CIE shall be of 15 marks (30%) while UE shall be of 35 marks (70%) out of 50 marks for all UG courses - B.Sc. (Computer Science), B.Sc. (Animation) & B.Com.

A teacher can select variety of procedures for CA, such as:

- Written test
- Viva
- Survey/Field Visit
- Tutorial
- Group Discussion
- Research paper
- Library Notes
- Seminar Presentation
- Quiz
- Assignments
- Open Book Test
- Extension work

If a student misses an internal assessment exam, he/she can get second chance with the permission of concerned teacher.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvgcosc.ac.in/wp-content/uploads/2023/09/Academic-Calendars-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

The efforts made by the institute to integrate issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum are:

Gender specific initiatives: It's a co-educational institute, equal opportunities are provided for Employment, Sports activities, Students Representative Elections, etc. Students actively participate in all activities. poster competitions, Guest Lectures of Lawyers and speech competitions etc. are held. The

gender champions and Nodal Officer are selected. Institute has Internal Complaint Committee (ICT)

Environment & Sustainability: Institute has lush green surrounding, encourages students to protect and maintain such environmentally rich campus. At second year level, students study "Environmental Awareness". This addresses awareness related to environment issues like Natural Resources, Eco System, Biodiversity and its conservation, Environmental Pollution & its prevention, Awareness about Air Act, Environment Protection Act, Water, Forest Wild Life Act etc.

Human values and Professional Ethics: CBCS system, a course "Democracy, Governance & Election", "Introduction to Constitution", "Human Rights Education" is mandatory for earning "Skill Development" is in the curriculum. World Yoga Day is celebrated. Institute arranges Blood donation camps, Cash, books, stationary & clothes donation drives to poor & needy students etc. Talks on Anti-Ragging are organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

529

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C-41855_PVGCOSC_1.4.1_2022-23_feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

465

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voice examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class test and meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows. ? Organizing Extra Classes ? Remedial and Tutorial Classes are held to prepare them for remedial exams ? Providing tutorial assignments ? Providing lectures uploaded on web and extra reading material to improve basic understanding of subject ? Encouraging them to participate in various activities to develop social skills ? It has a continuous evaluation system with different types of assessments spread throughout the semester. ? It implements well-defined models of evaluation with varied types of assessment to effectively evaluate outcomes, both at the course and the program level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1101	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PVG's College of Science provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nature their problem-solving skills and ensure participative learning. Also, students are motivated to participate in college competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students - Laboratory Sessions are conducted with content beyond syllabus experiments.

1. **Participatory Learning:** In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as Seminar Presentation - Students develop technical skills while presenting papers in seminars.

1. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students, such as: Regular Assignments based on problems Mini Project development Class presentations (Poster Competition) Debates

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for the students to master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode to engage students in learning. College uses ICT in education to support, enhance, and optimize the delivery of education. ICT Tools used: 1. Projectors & Smart Boards are available in classrooms. 2. Desktop arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They is installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available in the institute. 5. Scanners- Multifunction printers are available at all prominent places. 6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) Use of ICT by Faculty- A. Power Point presentations- Faculties are encouraged to use presentations using projectors. They are equipped by online search engines and websites to prepare ppts. B. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. C. Video Conferencing- Students are counseled using Zoom / Google meet applications. D. Video lecture- Recording of video lectures is made available to students for future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****29**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****3**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****114.**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination is significant and integral part of education system. For UG Classes Time table of Internal Examination is notified to students well in advance. Question Bank of every subject is prepared by subject teacher. To ensure transparency in internal assessment corrected answer books are shown to students. Also their queries regarding to assessment are also entertained. Class teachers prepares on the basis of 'Best Of Two' Marking Scheme to enhance internal marks of students in which class attendance is taken into account Internal Examination's Final mark sheet assigned by students.

For PG Classes At PG level to assess 50% marks internally Choice Base Credit system is applied Various modes of evaluation are given by respective subject teachers and students opt evaluation modes of their choice. Continuous internal evaluation as per direction of University. After every evaluation marks are shown to students. At the end of internal evaluation duly mark sheet is prepared by subject teachers and to avoid any discrepancy it is signed by students. As per University rules and regulations re-examination is conducted

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressed committee is formed to address any grievances regarding to examination system. Any grievance regarding internal marks is resolved by respective subject teacher and respective class teacher at the earliest possible. Students are shown corrected answer books to avoid any discrepancy. Students communicate query if any regarding assessment of answer book to subject teacher. Necessary corrective measure is taken and then marks are compiled by respective Class teacher. These marks are displayed on notice board. Mark list is duly signed by students. If students have any query regarding filling of online examination form, redressal committee tries to solve it at college level. If it cannot be solved due to any issue, it is communicated to

Examination section of University by College Examination Officer by email, or by telephonic conversation, or by giving letter to University by Institute. Any system error is also communicated to University Examination Section without any delay. Corrective measure taken by University is communicated to students. Grievance regarding correction in Hall ticket or Exam form or result is addressed by committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institute is affiliated to Savitribai Phule University. University has well defined programme & Course Objectives, Course Outcomes. Institute makes aware the faculty Members about Cos by circulating syllabus of University. The college runs the undergraduate and post graduate programs. The PSO's define the abilities of the students of respective program expected at the time of graduation and COs are the learning outcomes that the students assimilate at the end of each course. At the beginning of course Cos .Pos are communicated to the students by respective faculty members. Cos and Pos are displayed on University Website as well as on Institutional Website. Teaching plan, curricular, co- curricular activities are designed in order to reach the COs. To ensure outcome-based education, institution has invited the industry experts, academia experts' eminent alumni and conducted various workshops to understand POs; Cos. Stakeholders are also often made aware of it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is affiliated to Savitribai Phule Pune University, hence the curriculum for each program is framed by university and followed by institute. The curriculum includes technical theoretical aspects as well as practical approach along with hands on expertise to cater the need of professional program. The program is systematically designed that prepares the student for a career in Software Industry as well as to pursue higher studies in Computer Science. The course outcomes are communicated to all stakeholders including students as well as displayed on the institutional website. COs are informed to the students at the beginning of the course by respective subject teacher. Extra efforts are taken in terms of training programs, workshops, projects, lectures by industry experts, eminent college alumni, arranging industrial visits for placement drives etc to fulfil some of the program outcomes and program specific outcomes. Program outcome attainments are measured based on the results of the internal assessment conducted by Institute and external examination conducted by Savitribai Phule Pune University. After the declaration of the university results, Program wise, Course wise, result analysis is done and policies are reformed accordingly. Continuous efforts are taken for final placement of students with follow up with various industries. As per the Savitribai Phule Pune University institute celebrates graduation day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pvgcosc.ac.in/wp-content/uploads/2023/10/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pvgcosc.ac.in/wp-content/uploads/2023/10/C-41855_PVGCOS_2.7.1_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College always focuses on entrepreneurship development among the students and research activities too. The students are encouraged and guided by teachers as well as industry experts to think out of the box and come up with innovative ideas which can be transformed into operational projects with commercial value.

Various programs and activities were organized to promote entrepreneurship. The experts from industries mentored the participants.

Various workshops are organized like "Professional Training on Product Photography", "Hands on Session on Camera Handling For Photography" to promote entrepreneurship development among students.

Students are guided by industry experts regarding Career Opportunities in Animation Industry.

Seminars on "Pro-Activity -Key to Success" and "Economics - Budget Planning" are also organized.

All such activities emerge with innovative ideas and creative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various activities to sensitize students to Social issues and work on their holistic development. Awareness programs on Voters Registration, Traffic Rules, Sexual Harassment Acts, Anti Ragging, Human Rights, Gender Sensitization and cleanliness drive are organized for the students in various forms of Posters Presentation, Guest Lectures, Street play and Seminars.

New voter's registration campaign was organized by college also awareness about voting is spread by students through street play.

On the occasion of Navratri Festival, an essay and debate competition was organized on gender equality. The subject is- Is gender equality actually achieved yet or not?

Awareness seminar on Sexual Harassment Acts and Grievances Redressal was conducted for student.

Workshop on self defense training was conducted to make students self sufficient for their safety and security and learning how to defend themselves.

The students participating in these activities find themselves more aware about social issues and show interest in finding the solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

553

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pune Vidyarthi Griha's college of Science was established in 2001. The college is affiliated to University of Pune presently named as Savitribai Phule Pune University and recognized by the state government of Maharashtra. Initially the permission was granted for B.Sc. Computer Science course by observing the excellence of the college within a short period of time; the university had granted the permission to the college to start M.Sc. course in the year 2005-06 with the intake capacity of 30 students and further additional division was granted in 2012-13. To cater to ever increasing student's strength, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories, library extra and co-curricular activities.

- Each class room consists of white board and LCD projector.
- Two class rooms having smart Board.
- All laboratories are well equipped and well maintained.
- The students are encouraged to use the lab beyond their class hours to gain knowledge. Laboratories are provided with printers and internet.
- The performance of students is evaluated through class tests and in semester examination.
- Guest lectures are organized for creating awareness about

advanced technologies, career opportunities, soft skills etc.

- Thus participative approach is followed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pune Vidyarthi Griha's College of Science has adequate space and facilities for sports and cultural activities. In college campus, there is a large playground. Mukhtangan Balranjan Kendra an open air theater own by our parent trust, Pune Vidyarthi Griha is being used for preparation for various cultural competitions and college porchis utilized for the same.

In the playground of Pune Vidyarthi Griha's College of Science Pune has adequate facilities for indoor and outdoor games, such as basketball, badminton, football, cricket, volley ball, table-tennis have been provided for the students. College cultural fest, sports activities are conducted on ground and in the auditorium around the year. Gymnasium facility for staff and student is available in campus.

Sr.No

Facilities

Quantities

1

Sports Ground

01

2

Cricket field

01

3

Table Tennis Courts

02

4

Basket Ball Courts

01

5

Football Field

01

6

Volleyball Courts

01

7

Handball Courts

01

8

Kabaddi Courts

01

9

Kao-kho Courts

02

10

200 M Track

(4 lane)

11

Chess Board

02

12

Carrom Board

02

13

Shuttle box

01

14

Cricket kits

02

15

Cricket Mat

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Vriddhi 'Software' developed by Hindustan Computer Company. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. It is extensively used for generating various reports. General reports module generate various reports like statistical report, Issue register, attendance register, member personal attendance, reservation register, binding register, materials barcode printing etc. The accession register report generates the lists corresponding to category

wise registers. Barcodes for books are automatically generated through accession register. In transaction module there is provision to circulate the books, attendance of user, book title entry, book accessioning, etc. In periodical reports module

provide the periodical accession register and list of subscribed periodicals of library. The library OPAC is searched by author, title, publisher, subject, keyword and standard class wise.

The details of the ICT and the other tools deployed to provide access to the library collection are as follows:

Sr.

Facilities

Details

1

Vriddhi Software for automation

Vriddhi-Malegaon from the year 2021

2

Version of Vriddhi software

2.0 build 266.4

3

Status of automation

Partially automated

4

Library Website

Separate web page in College website

5

Total number of printers

01

6

Internet bandwidth

speed 50 mbps

7

Library OPAC

Yes

8

Library Automation

Partially

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.69

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi:

The college has adequate IT facilities for strengthening the teaching and learning process. Therefore, our campus is upgraded with all the necessary IT facilities.

All the IT resources and content are being made available to the faculty and students. The computer labs are equipped with 160 computers with required software and antivirus. The computer lab is powered by UPS back-up to ensure uninterrupted usage of computers.

Three LCD projector equipped classes are available to provide effective teaching for the students.

All faculties are provided with individual computer system. Faculty members are using power-point presentation, videos etc. in

the classroom to enhance learning. Scanners, printers, Xerox facility is available for students and faculty members for official purpose.

The college campus is Wi-Fi enabled. Faculty members and students can access Wi-Fi anywhere in the campus to gain additional information and download information related to curriculum and also to enhance their knowledge of their subjects. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its stake holders. Students are encouraged to use IT infrastructure in the best possible way to their learning.

SR NO

Facility

Details

1

Total Computers

180

2

Campus Network

100 MBPS

3

Smart Boards

2

4

Printers

24

5

Number of LCD Projectors

4

6

Wi Fi facility

Available

7

Laptops

5

8

Scanner

1

9

Xerox Machine

1

10

Various Software

Tally - Vriddhi

11

Antivirus Software

Kaspersky Endpoint Security- 140 Computers

12

UPS Battery

7 KVA Ups

13

Microsoft Office

Education Licences

14

Window OS System

Education Licences

15

CCTV

16

16

Generator

01 Up To 45 KVA

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Library follows certain protocols in the usage of books. The entry register is kept for both staff and student at the entrance to the Library. Any user who enters the Library must make entry in the register to use the facilities available in the Library. A well-developed procedure is followed for purchasing of books, journals etc. Faculty members submit requisitions for purchase of books through Principal. Once requisition containing favorable remark of Principal, it is further processed for purchasing of books.

After procurement, the books are processed and classified by using DDC system and then only are made available for lending to students and staff members.

The Laboratories are regularly maintained by the Laboratory faculty In-charge and laboratory assistant along with supporting

staff. Records of equipment's are maintained in stock registers as per the process.

All Classrooms are well maintained and equipped with white boards and LCD projectors. Electrical maintenance and LCD projectors are regularly monitored and maintained.

Common facilities at institution:

- Conference Hall
- Auditorium
- Play Ground

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pvgcosc.ac.in/wp-content/uploads/2023/10/5.1.3-Soft-Skill-to-upload.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

67

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Class committee is to coordinate with students and understand the student's problems. Student representative communicates to all students of class and look after the day-to-day activities. If there would occur any problem during sessions of different activities Class representative communicates to concern faculty and coordinates to solve the same. Girls' representative and Boys representatives plays an important role between students and college.

2. Alumni Association Committee is formed to keep in touch with college and our students. Alumina students helps to provide platform of jobs and internships. Involvement of alumni students with college and student's activities enhance the career opportunities of our current year students. By giving guidance lecture reveals the market opportunities and current competitive situation.

3. Sports Committee is arranged to encourage the sportsmanship of an individual student. By providing opportunities in various sports, students can participate in various sports.

4. Grievance Redressal Cell coordinates with students for attending complaints and grievance.

5. Anti Ragging Committee is formed to look after the discipline in the system.

6. Discipline Committee is formed to follow the rules and protocols required to maintain the discipline of the college.

7. Women Empowerment Cell is formed to look after the complaints related with girl students. And to encourage girl students by giving support of Women Empowerment Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

88

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Various activities were conducted by alumni students for our regular students. Mr Rajesh Darak conducted lecture on topic "Cloud Computing" for F. Y. MSc (CS) students. Students received knowledge on various aspects of latest technology and new world of Cloud Computing.

Our Alumni students gave guidance to S.Y. MSc (C.S) & S. Y. MSc (C.A.) students for Project preparation. Students could built a strong platform for creating project and understanding levels of project building.

Mr. ShekharShinde who has worked as a Software Engineer in renowned organisation guided to our students and put light on various fields of Software development as well as preparing Software Projects.

Our students Reshma and Harpreet got an opportunity for internship from our Alumni student Mr. Kartik Shetty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be the frontrunners in providing quality learning experience by creating and persisting. An atmosphere that stimulates the intellect and inculcates the pursuit of knowledge and excellence. Developing hard core professionals with excellent competencies and communication skills. Delivering the very best of human resources

and technology. Fulfilling moral and social responsibility towards society. "We are committed to help our students to become successful with the skills & knowledge necessary to maintain an edge over the competition" PVG's College of Science & Commerce (PVGCOSEC) has an objective of developing a distinctive brand of educational leadership, well equipped with skills to address demanding challenges faced by the industry and the society. Our esteemed alumni are the supporting pillars who guide and help our existing students to understand ever changing industry requirements and prepare themselves accordingly.

We at PVGCOSEC has undertaken a mission of creating business leaders, who will be job givers than the job seekers.

File Description	Documents
Paste link for additional information	https://pvgcosec.ac.in/about-us/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices. The college CDC acts as a link between management and college. Meetings of CDC are held twice in a year to review and guide college administration, academic related activities and finance. IQAC plays a pivotal role to promote quality education. The strategic plans are finalised in IQAC meeting. For effective implementation of these plans, administration is decentralised. The college has different departments and different student centric cells. The department administration is taken care by the head of the departments while administration of each cell is done by cell coordinator. Decentralization is devolution and retention of various responsibilities to staff for organization of activities and hence enriching the overall quality of the system.

CASE STUDY :Stress Management Lecture for Teaching and Non-Teaching Faculty.

IQAC provides guidelines to HoD to follow the norms for conduction of events. HoD being a coordinator of the event, forms an organizing committee and allocates duties. HoD submits program schedule to the Principal for approval. and Principal forwards the

same to STES management for final approval. After getting approvals, brochure of the event is published on website and circulated to the concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan: The college has year wise strategic plans. In the beginning of the academic year strategic plans and it's implementation measures are finalised in IQAC and CDC meetings. The fulfillment of the plans is reviewed at the end by IQAC and CDC.

Highlights of perspective plan:

A well-defined organizational structure of the college plans and executes the major activities. The developmental framework is as follows:

- Growth of students
- Prominent use of ICT in Teaching and Learning System
- Introduction of technical and skill based certificate/Value added courses
- Social accountability programs
- Career prospects
- Placement services
- Students-Teachers and Parents-Teachers relation development
- Enrichment of alumni activities
- Student Satisfaction Survey
- NAAC reaccreditation for second cycle

- Qualitative and Quantitative strengthening of existing programs
- Strengthening of research and extension activities
- Upgradation of Infrastructure
- Digitization of admission, administration, examination and accounting processes

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://pvgcosc.ac.in/naac/criteria6/C-41855_PVGCOS_perspective.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by PVGCOSC and is affiliated to Savitribai Phule Pune

University, Pune. The College is functioning as per the provision of the Maharashtra Public Universities Act, statutes & ordinances.

The overall functioning of the college has following aspects: administration, academics, examination and evaluation, research, and student centric activities.

The College Development Committee (CDC) is an apex body which is a link between the management and the college. It comprises office bearers of the management, principal, teacher representatives and non-teaching staff representatives. The college has an

Internal Quality Assurance Cell (IQAC). The principal is assisted by the heads of the departments and faculty members. For official matters, the head clerk is assisted by the Administrative department, accountants and senior and junior clerks.

At department level, the organization includes the head of

department, teaching and non-teaching staff.

For the planning, preparation and execution of academic and extracurricular activities, student supporting cells/ committees have been created. The college committee categorise as student centric, mandatory and library committee. Each committee/cell consists of staff and student coordinator and members. Under mandatory committees the college has a grievance redressal committee, college reservation committee, antisexual harassment and anti-ragging committee for proper redressal of the grievances of students and the staff. The anti-ragging squad randomly visits college and the hostel to maintain discipline in the campus.

File Description	Documents
Paste link for additional information	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C_41855_PVGCOSC_6.2.2.2_22-23.pdf
Link to Organogram of the institution webpage	https://pvgcosc.ac.in/facilities/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institution is keen on providing different facilities to them. PVGCOSC has adopted and always adhered to standards of welfare for teaching and nonteaching staff. Also provident fund and gratuity facility is offered by the institute. The institute has a provision of advance against salary in case of emergency situation. The Institute has always believed in health is wealth. College follows UGC rules for casual leave, medical leave, six month maternity leave, earned leave and compensatory leave. On campus different facilities are available like sports ground & printing press. The campus has pump houses for regular and clean water supply. The dry and wet garbage is collected separately as directed by Municipal Corporation, Pune. Emergency service like generator backup is also available for staff quarters and for colleges. Supporting and essential facilities such as post office, national banks, ATMs, grocery shops, bus stop, medical stores and Laundry services are available at various locations near the campus. In the campus there are canteens and mess are available for all. Staff can avail the food on Concessional rates. The security guards are appointed in the college.

File Description	Documents
Paste link for additional information	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C_41855_PVGCOSC_6.3.3.1_22-23.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the appraisal system in the form of Academic Performance Indicator (API), according to the prescribed norms of the UGC. In the appraisal system of teaching staff, the performance indicator is based on four categories: 1. Student Centric Activities , Professional Development and academic contribution , Research contribution , Assessment by HoD . For filling appraisals of teachers, the following parameters are also considered. i) Student's feedback is collected, compiled and analyzed at the end of every semester. ii) Subject and teacher-wise result analysis is done at departmental level after the results are declared. iii) The result of a subject is considered to evaluate the performance of the respective staff. In the appraisal system of non-teaching staff, the performance indicator is measured on criteria such as attendance during assessment year, knowledge, quality of work, communication, supervisory ability, initiative and cooperation, interpersonal relations. Duly filled appraisal forms are assessed by HoD of respective departments and forwarded to the principal for further assessment. Principal forwards it to the management body. Appraisal form of each staff is screened by the management .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal financial audit is carried out through an auditor appointed by the parent institution(Mr.Daundkar) .In the Internal audit, the auditor verifies all the information and explanation given with respect to income and expenditure statements with debit and credit entries. The auditor comments on the queries, if any,and suggests for the compliance/ rectifications/clarification with necessary evidence.

The records verified during the internal audit are Cash,Bank books,Cheque, Movement,Inward Outward,Fee registers, Bank statements, Entries in tally software, Vouchers, Ledgers, Musters

Service books, Biometric attendance.

Other necessary audits of conferences/workshops/and activities held under student welfare scheme etc. are also carried out by the college as per the norms of BCUD,SPPU . The audited account statements of the funds received from BCUD under the Student Welfare scheme and quality improvement program are reaudited by the University.

External Audit:

The external audit takes place annually after the completion of each financial year. The parent institution appoints a chartered accountant, who works as an auditor. Chartered Accountant of ah.joshi & co. and carried out audits in each financial year.The bills and vouchers of the revenue expenditure are checked.The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.

Departmental Accession Register, Purchase Registers are physically checked.

Purchase against Educational expenses as newspaper, periodical, journals etc. are also checked and verified After final checking of records, the external auditor signs the receipts and payment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college development committee (CDC) has defined following resource generation policies and utilization strategies.

Being a self financed college, the admission fee is a major resource of generation of funds.

College conducts the admission process of UG and PG (Non-aided/self-financed)

courses before commencement of each academic year and fee is collected in form of Demand Draft or Cash at the time of admission.

College is abiding by the rules formulated by university with respect to the admission fees.

Department of Accounts maintains audit of Fees collected/Fund Received from SPPU/other agencies in the form of .XL sheet and Tally software.

Before commencement of each academic year, a call for budget is taken by each HOD.

HODs prepare and provide budget requirements according to the curriculum.

In the regular CDC meeting, the principal presents the departmental budget for approval.

Once the budget is sanctioned, the Heads of Departments can proceed with the planned activities

College provides sufficient infrastructure facilities. There is a provision for development funds in the budget.

College has established a separate purchase committee for procurement.

The committee gives a call for requirements from all the departments and collects the respective quotations.

With respect to the lowest quotation, the committee negotiates the rates with vendors/suppliers.

The committee ensures transparency, quality and cost effectiveness of purchase, with respect to requirements and allotted budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has annual strategic plans. It has established a comprehensive and responsive mechanism for successful execution of strategic plans to accomplish the goals. Practice I: To plan and execute skill enhancement activities Context: IQAC initiates skill enhancing certificate, value added, add-on (python programming, Cyber Security, MOOC courses and Student Training Program (personality development, communication skills, interview skills, general knowledge module, technical interviews, personality development, group discussion,). It also organizes hands-on training workshops (mobile/laptop repairing, android technology applications). Outcome: The college has been successful in placement, enrolment for higher education, NGO establishment, and encouraged students to be entrepreneurs through the implementation of above activities. Practice II: To inculcate the values in students towards social responsibilities Context: The IQAC focused on extension and extracurricular activities. Through the Women Empowerment Cell, the college also promotes activities like self-

defence training, medical fitness, awareness about women rights etc. Outcome: Students became aware and got to know the importance of blood donation, organ donation, traffic awareness, environmental awareness, voter awareness, disaster management through activities conducted by College. The student learnt and fostered the values of social responsibility in their personality.

The girl students are trained to become bold, courageous and decision makers through activities organized by the college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This academic policy is conveyed to faculty. IQAC has established a comprehensive feedback mechanism and makes it mandatory to collect feedback from stakeholders- students, teachers, parents, alumni and employers. The college and departmental level academic calendar is prepared. It was used for teaching and continuous internal assessment. The teaching plans are prepared as per teaching workload allocated by the heads of the departments.

The course file is maintained by every teacher which comprises the Program Outcome, Course

Outcome in the course file along with subject teachers' teaching schedule details, CIE record,

question bank, SPPU Papers, individual achievements etc.

The recommendations for improvement are done on the basis of the remarks and feedback analysis of the concerned teachers.

.

Quality of learning provided in the college depends largely on teacher readiness to draw upon

recently available technologies and also initiative to develop

such learning resources to enrich

teaching-learning modulesThe IQAC organizes faculty development programs for teaching and non teaching staff members.

Teachers are motivated to attain FDP's and writing & publish Research paper for up gradation of knowledge.

The IQAC insisted on the introduction of the training and skill-based courses for the students to

enhance personality. The IQAC suggests the implementation of certificate courses, value added,

add on courses, hands on training, workshops to enhance practical skills. Remedial and bridge

courses are suggested to the departments in tune with the program specific outcomes.

Wi-Fi facilities were improved gradually to support ICT based teaching methodologies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college, we focus on the following points to promote and sensitize teachers and students about the importance of gender equality:

1. Inside the campus, we have installed cameras that can keep a vigil on the gender violations happening at the college.
2. All the staff members take care that students are treated fairly in the classroom and feel equally about taking part in any conversation.
3. We also encourage our girls students to apply for LELLA Ponnawala Scholarships for marginalized girls who have suffered gender discrimination.
4. Our principal and HOD regularly check the smooth atmosphere of the classroom in order to avoid any untoward gender violations.
5. Girls and boys are both allowed to express their disagreement concerning the behavior of their teachers.
6. Seminars, conferences, and workshops are conducted to teach students about the importance of gender equality.
7. We also encourage co-education instead of segregating the student community.
8. Both boys and girls are given equal opportunities, be it in the

field of sports, placement drives, or inside the classroom.

9. We use, maintain and implement an inclusive and diverse environment in college in which all people are respected and responsibilities are shared by both men and women.

10. To speak beyond the gender preconceptions in the classroom, all staff members conduct themselves in a gender-neutral manner.

File Description	Documents
Annual gender sensitization action plan	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C-41855_PVGCOS_7.1.1.1.pdf.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C-41855_PVGCOS_7.1.1.2.pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: Our College has a deep concern to protect the environment, health and well-being through implementation of effective waste management practices such as plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated, recycling by ScrapMan Pvt. Ltd. On exchange of that they will provide us Stationary also we initiate consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping

staff, gardeners and sweepers help in segregation of waste. Awareness programs are also conducted for preventing waste generation and its management. We have adopted an almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group, email and Google classroom; LMS thus, reducing paper-based waste and reducing carbon dioxide emissions. We also use of paper printed on one side for printing minutes meeting, notices, memos and notes etc. in office practices as environmentally preferred alternatives to waste management to reduce pollution.

2. Biomedical waste management: Biomedical wastes like sanitary napkins are disposed with sanitary napkin incinerator.

3. E-Waste Management Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. The electronic waste components such as computer system components, CPU and ICs are repaired for minor defects and if not repaired are handed to the vehicle collecting E-waste from Pune Municipal Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Granth Dindi:

Celebrating traditional day at college with a granth rally is a way to honor the importance of books and education. The granth rally is a symbol of the importance of books. Celebrating traditional day at college with a granth rally is a way to show our commitment to education and to reaffirm the importance of books in our lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Road safety awareness :

On September 22nd, our college conducted a road safety awareness initiative through posters focused on traffic awareness. This event aims to raise awareness about the importance of road safety among our college community.

Swachhta abhiyan

On October 2nd, 3rd, and 4th, our college actively participates in the Swachhta Abhiyan, a cleanliness campaign, within our college campus and its surrounding areas. This initiative extends to cleaning and maintaining the cleanliness of our local society.

New voter Id registration campaign

On National Voters' Day, we launch a campaign at our college to encourage new voter ID registrations. During the 15-day period in December, leading up to National Voters' Day, our college conducts an extensive campaign to encourage new voter ID registrations

Street play

On February 9th, we organized a street play in our college with a focus on themes related to democracy, elections, and good governance. This event serves as an engaging platform to raise awareness and promote discussions about these crucial aspects of our society.

Blood donation

On March 20th, our college organized a blood donation drive . 86 students actively participate in it. This annual event serves as a platform for our college community to contribute to a noble cause by voluntarily donating blood.

Azadi Ka Amrut Mahotsav - Celebrating 75 Years of India's Independence - August 2022: - Samuhik Rashtrageet

Azadi Ka Amrut Mahotsav - Celebrating 75 Years of India's Independence - August 2022: - Har Ghar Tiranga

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pvgcosc.ac.in/wp-content/uploads/2023/10/C-41855_PVGCOS_7.1.9..pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sanstha Vardhapan Din

We celebrate Sanstha Vardhapan Din on 14 July 2022 in college at class room 1

Photography day :

In our college, we celebrate Photography Day as an annual event dedicated to the art of photography. During this occasion, our college community comes together to capture and commemorate the diverse and talented members of our staff through a series of photographs.

15 August

At our college, we commemorate Independence Day on August 15th, which is a significant national holiday in India. This celebration extends to our association with Muktangan School, where we come together to mark this occasion.

Annasaheb Khair Smrutidin:

We celebrate Annasaheb Khair Smrutidin at the college auditorium. We arrange guest lecture too on this occasion

Dadasaheb Ketkar Smrutidin:

We celebrate Dadasaheb Ketkar Smrutidin at the college auditorium. We invite guest Mr. Chnadrashekhhar Nene on this occasion

National Unity Day :

We celebrate national unity Day with the birth anniversary of Sardar Vallabhabhai Patel.

Constitution day (26/11/2022)

On November 26, 2022, which is celebrated as Constitution Day in India, our college organized a special session for taking a pledge on our campus.

26 January

On January 12th, our college gathers at the college ground to celebrate a special occasion. This day holds significance as it commemorates a significant event in our institution.

Women's day(8 March 2023) :

On Women's Day, observed on March 8, 2022, our college organized a series of special activities to celebrate and empower the female members of our community. For our female students, we organized a range of creative competitions, including Mehandi (henna design), Rangoli (colorful artwork), hairstyle, and nail art.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1) Use of ICT

The Context: The use of ICT by College has positive impact on learning experience.

We transform classrooms into dynamic and interactive learning environments with digital smart boards, online learning platforms, e-books, and interactive simulations. We also use a robust LMS like Google Classroom to facilitate course management, content delivery, grading, and student collaboration.

We have robust security and privacy measures in place to safeguard our students' and faculty members' data. We also offer training and support for our faculty and staff.

Best Practices 2) Women Empowerment:

Feminine Fest is a women empowerment program organized in our college from September 27 to October 4, 2022 on the occasion of Navratri

Event Activities:

- Zumba and Yoga session for girls
- Women's empowerment session by guest advocate Smita Joshi madam
- Mental Health Awareness Session by Mrs. Mugdha Pandit
- Debate and Essay Writing Competition on the topic: "Are women and men treated equally in society?"
- Self Defense training Program by Self-defense trainer Miss Sneha Bhat madam
- Sexual Harassment Acts & Grievance Redressal presentation by Advocate Seema Shelke Madam
- Bhondla & Dandiya: A traditional folk dance activity

File Description	Documents
Best practices in the Institutional website	https://pvgcosc.ac.in/wp-content/uploads/2023/10/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The primary mission of the Institute is to provide progressive and value added education facilities for the deserving, poor students of the society. Today, the institution has grown into a big banyan tree with its branches at Pune, Mumbai, and Nashik under its umbrella. Under that mission every year, we have provided Institutional level scholarship to needy students. In this year we found four students. They have some economic crisis. Due to that college decided to give them Institutional Scholarship. Year Name of student Amount 2022-23 Utkarsha Bramhe 10,000 2022-23 Sakshi Malpote 20,000 2022-23 Pratik Paditkar 20,000 2022-23 Shahanawaz Shaikh 20,000

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan We are planning to add new divisions & one new course in our college. For this year we apply for new course with new division. Course are mentioned below: BBA (IB): BACHELOR OF BUSINESS ADMINISTRATION (INTERNATIONAL BUSINESS) (Division number 1) M.Sc. (Computer Application) (Division number 3) M.Sc. (Computer Science) (Division number 3) We are also planning to improve our infrastructure.