

Pune Vidyarthi Griha's
COLLEGE OF SCIENCE & COMMERCE

(Accredited by NAAC) (Affiliated to Savitribai Phule Pune University & Approved by Govt. of Maharashtra) S.No.44, Vidyanagari, Parvati, Pune- 411009 Telephone: (020) 2422 1484, Website: www.pvgcosc.ac.in

NAAC - CYCLE 2 - SSR

<u>Feedback Forms from</u> <u>Stakeholders</u> <u>A.Y. 2023-24</u> to

2019-20

FEEDBACK FORM

Note: This questionnaire has been designed by "P.V.G's College of Science and Commerce" to seek feedback from the student to strengthen the quality of the teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning process through student's participation.

Department: Commerce	Academic Year: 20	23-24
Class: F.Y.BBA	Semester: I	
Name of the Student: Kartile	. D. Graikwad	Roll No: 50412
Contact No: 94,04441815	E-Mail Id: kartik genkun	ad224 @ gmail. Com
	0	-0

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (from 1 - 5) FOR EACH SUBJECT

	utstanding -5 verage - 2		y Good - 4 ow Average	- 1	Good	d - 3	
-	bject ameters	Principals of Management	Business Communication Skills	Business Accounting	Business Economics- Micro	Business Mathematics	Business Demography
1.	Punctuality	4	4	4	4	4	C
2.	Communication skills	3	4	4	3	2	S
3.	Subject Knowledge	4	6	6	5	G	4
4.	Syllabus Completion	1	2	5	3	-)	2
5.	Effective uses of teaching aids(OHP/Blackboard/ smart board)	3	3	3	3	3	S)
6.	Ability to Solve Queries/Doubts	4	4	4	4	4	4
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	3	4	4	4	5
8.	Continuous Evaluation	2	3	4	1	2	1
9.	Class Control	2	3	2	4	3	. \
10.	Recommendation for library books	3	3	3	S	ß	3
	Total (Out of 50)	28	GI	33	33	30	29

Date 25111123

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FEEDBACK FORM

Note:	This questionnaire has been designed by "P.V.G's College of Science and Commerce" to seek
	feedback from the student to strengthen the quality of the teaching-learning environment and
	to look for opportunities to improve teacher's performance in classroom engagement with
	students to bring excellence in teaching and learning process through student's participation.

	Department: Commerce			Academ	ic Year: 2023	8-24						
	Class: F.Y.BBA	Semester: I										
	Name of the Student:	aras B	ras B choudhary Roll No: 11									
	Contact No: 8956983935 E-Mail Id: Claras 992 @gmail .com											
-	N THE FOLLOWING TAB SUBJECT Dutstanding -5		N APPROPRIA			from 1 – 5) FC d - 3	DR EACH					
F	Average - 2		ow Average	- 1								
S	ubject 🖂		[
P	arameters 👢	Principals of Management	Business Communication Skills	Business Accounting	Business Economics- Micro	Business Mathematics	Business Demography					
1.	Punctuality	15	3	3	4	ч	4					
2.	Communication skills	5	4	2	5	5	4					
3.	Subject Knowledge	S	5	3	5	5	5					
1.	Syllabus Completion	5	5	3	5	s	S					
5.	Effective uses of teaching aids(OHP/Blackboard/ smart board)	5	5	ң	S	s	5					
	Ability to Solve Queries/Doubts	4	4	2	4	4	4					
	Online study material / Contents(PDF/PPT's/AV links etc)	5	5	5	S	5	s					
	Continuous Evaluation	5	5	3	4	5	5					
	Class Control	5	5	3	4	4						
	Recommendation for library books	5	5	S	S	S S	4					
	Total (Out of 50)	49	46	34	42	47	42					

Date 25 11 2023

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FEEDBACK FORM

Note: This questionnaire has been designed by "P.V.G's College of Science and Commerce" to seek feedback from the student to strengthen the quality of the teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning process through student's participation.

Department: Commerce		Academic	Year: 2023-24
Class: F.Y.B.Com.		Semester	1
Name of the Student: Revah	Sahih	shinde	Roll No:
Contact No: 8805445261	E-M	ail ld: nevahsl	and erossi @ gmail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	utstanding -5 verage - 2		Very Good - 4 Good - 3 Below Average - 1						
Su	bject 🚞				Ι				
Pa	rameters 🖟	Compulsory English	Financial Accounting	Business Economics	Business Mathematics & Statistics	Computer Concept	Banking & Finance	Marketing & Salesmanship	Additional English
1.	Punctuality	5	4	4	S		5	5	4
2.	Communication skills	4	3	4	4		4	4	5
3.	Subject Knowledge	4	3	5	S		5	S	5
4.	Syllabus Completion	S	3	5	5		5	5	5
5.	Effective uses of teaching aids(OHP/Blackboard/ smart board)	S	4	4	s		S	4	S
6.	Ability to Solve Queries/Doubts	5	4	S	5		5	2	2
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	2	4	4		4	4	4
8.	Continuous Evaluation	3	3	4	4		4	4	4
9.	Class Control	4	4	5	5		5	2	S
10.	Recommendation for library books	3	2	3	4		4	4	3
	Total (Out of 50)	42	38	43	46		46	45	45

Date 25.11.23

philothy

Signature of the Student

FEEDBACK FORM

Note: This questionnaire has been designed by "P.V.G's College of Science and Commerce" to seek feedback from the student to strengthen the quality of the teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning process through student's participation.

2022 24
Academic Year: 2023-24
Semester: I
Ura Wani. Roll No: 106861
d: Maniamouta 08 @gnail.com
J

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 - 5) FOR EACH SUBJECT

Outstanding -5 Average - 2

Very Good - 4 **Below Average - 1** Good - 3

Subject Parameters		Compulsory English	Financial Accounting	Business Economics	Business Mathematics & Statistics	Computer Concept	Banking & Finance	Marketing & Salesmanship	Additional English
1.	Punctuality	5	5	5	58-	S	5	S	5
2.	Communication skills	44	5	5	4 -	2	5	5	4
3.	Subject Knowledge	5	4	5	-	5	5	4	4
4.	Syllabus Completion	5	S	5	-	5	5	5	5
5.	Effective uses of teaching aids(OHP/Blackboard/ smart board)		5	5	-	5	5	5	5
6.	Ability to Solve Queries/Doubts	4	4	ч	-	5	ц	5	5
7.	Online study material / Contents(PDF/PPT's/AV links etc)	5	ц	5	-	4	2	١	5
8.	Continuous Evaluation	5	4.	2	_	3	5	u)
9.	Class Control	5	5	5	-	S	5	5	S
10.	Recommendation for library books	(2	4	-	3	2	۱	4
	Total (Out of 50)	42	43	41	-	40	38	ЧD	43

Signature of the Student

Date 24/11/23

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FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science & Commerce to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer	Science Academic Year: 2	023-24
Class: F.Y.B.Sc.(Comp. Sci.)	Semester: II	Ball No: 68
Name of the Student:		
Contact No: 969904774	Shingare BE-Mail Id@Shlok Shing	gare 2005 g-main Com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	tstanding -5 Very Good - 4 Good - 3 erage - 2 Below Average - 1								
Subject 🗁		C-1	C -11	E-1	E -II	M -I	M - 11	S-1	S - 11
Que	estions 🖟								-
1.	Punctuality	3	4	2	4	3	4	3	5
2.	Communication skills	4	3	3	3	4	3	4	3
3.	Subject Knowledge	2	2	2	3	2	2	3	2
4.	Syllabus Completion	5	5	4	5	5	3	2	5
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	S	5	5	5	5	5	5
6.	Ability to Solve Queries/Doubts	2	2	2	3	3	2	3	4
7.	Online study material / Contents(PDF/PPT's/AV links etc)	5	5	S	5	5	5	5	'S
8.	Continuous Evaluation	3	2	3	4	5	3	2	2
9.	Class Control	3	3	2	3	2	2	3	2
10.		2	2	2	2	3	2	2	2
	Total (Out of 50)	34	33	30	37	37	31	32	3.

Date

PATRIC

Signature of the Student

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FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science & Commerce to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

ster: II
5161.11
1011 Roll No: 148 -
tishirole 1@gmail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	tstanding -5 erage - 2		iood - 4 Average	e - 1		Good	- 3		
Subject 🚞					E -11		M - 11	S-1	S - 11
Questions J.		C-1	C -11	E-1	E -11	M-I	IVI - 11	3-1	5-1
1.	Punctuality	3	3	5	3	3	4	5	3
2.	Communication skills	3	4	5	g	3	5	5	3
3.	Subject Knowledge	5	4	5	١٩	3	5	5	3
4.	Syllabus Completion	5	5	5	3	Š	4	5	3
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	5	5	3	5	5	5	2
6.	Ability to Solve Queries/Doubts	3	4	4	2	4	3	4	2
7.	Online study material / Contents(PDF/PPT's/AV links etc)	2	5	4	٩	Э	4	5	3
8.	Continuous Evaluation	3	4	4	3	9	3	5	3
9.	Class Control	3	3	5	3	3	3	5	3
10.	Recommendation for library books	3	3	3	2	3	3	3	3
	Total (Out of 50)	35	40	45	29	33	39	47	28



Date 18 04 124

MORA

C

Signature of the Student

P.V.G's College of Science & Commerce, Pune 9 Feedback from Teachers - For design & review of syllabus

Academic Year: 2023-24

Cour	se: RSC CS		Term : I	
	Kindly write the number that best describes y	our opinion aga	inst each questio	n
		gree, 1=Strong		=Can't say
			Class & subject	
			in AY 2023-24	
Q.No.	Parameters for such as the	TYRSC	TYDE	
	and the cers for evaluating feedback			
	Pgm Pgm	on Moon	praestal.	and 1-2
1	According to you, the syllabus of your subject is challenging.	0	-	T
	challenging.	3	3	
	The syllabus of your subject is dealered i			
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	1, 100 114 1	,	
	anpact your students to learn that subject.	4	{	
3	The contents can directly be applied to real life			
3	situations.	4	9	
	The syllabus is sufficient to bridge the gap between	(
4	industry standards / current global scenarios and	,		
	academics,	5	9	
5	The course contents are deep enough to grasp the		-	
5	knowledge of that subject.	4	9	
~	The syllabus can be completed in stipulated time			
6	period, mentioned in the syllabus.	5	9	
		(
7	Sufficient teaching hours are allocated to all units	.5	-	
	included in the subject.	5	2	
	The syllabus develops ability in students to model &			
8	analyze industry issues / projects for getting	0	4	
-	internship projects or industrial training.	5	7	
	internation projects of industrial training.			
	Sufficient reference material and books are available,			
9	in view of their international recognition, for the	Ę	9	
	topics mentioned in the syllabus.	(,	
	The syllabus provides expected Learning outcome (in	,	,	
	terms of concepts, knowledge, analytical abilities, or	4	4	
	broadening perspectives)			A Second Sec
	The evaluation methods mentioned in the syllabus are			
	sufficient for providing proper assessment.	4	9	
	sumelent for providing proper assessment.			
12	The syllabus provides Research motive in curriculum	2	2	
-	The syllabus for the subject is ideal & can be carried			
13	forward as it is in forthcoming years.	3	2	

Any suggestions for improvement:

PATOL

P.V.G's College of Science & Commerce, Pune 9 Feedback from Teachers - For design & review of syllabus

Cor	Me of the Teacher: Avinush Nimbhuokas	Department:	Computer Science
	Kindle		
_	Kindl	your opinion aga	inst each question. gly Disagree, 0=Can't say Class & subject you have taugh in AY 2023-24
	5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa	gree, 1=Strong	gly Disagree, Of Current aug
	Serveutral, 2- Dise	Kindly mention	Class & subject ye
			in AY 2023-24
Q.Ne	D.	-110JC	
_	Parameters for evaluating feedback	Practicel	
		mainae	
1	According to you, the syllabus of your subject is challenging.	2	
2	The syllabus of your subject is designed in a way, you	4	
	expect your students to learn that subject.		
3	The contents can directly be applied to real life		
_	situations.	9	
	The syllabus is sufficient to bridge the gap between		
4	industry standards / current global scenarios and	C	
	academics.	1	
5			
5	The course contents are deep enough to grasp the knowledge of that subject.	9	
	The syllabus and l		
6	The syllabus can be completed in stipulated time	C	
\rightarrow	period, mentioned in the syllabus.	1	
7	Sufficient teaching hours are allocated to all units included in the subject.	5	
1	The syllabus develops ability in students to model & analyze industry issues / projects for getting nternship projects or industrial training.	9	
i	sufficient reference material and books are available, In view of their international recognition, for the opics mentioned in the syllabus.	9	
te	he syllabus provides expected Learning outcome (in erms of concepts, knowledge, analytical abilities, or roadening perspectives)	4	
	ne evaluation methods mentioned in the syllabus are officient for providing proper assessment.	9	
Th	e syllabus provides Research motive in curriculum	2	
	e syllabus for the subject is ideal & can be carried ward as it is in forthcoming years.	3	

Any suggestions for improvement:

P.V.G's College of Science & Commerce, Pune 9 Feedback from Teachers - For design & review of syllabus Academic Year: 2023-24

Name of the Teacher: Dr. Swah Josh Department: Computer & cience Course : Term : I Kindly write the number that best describes your opinion against each question. 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disagree, 1=Strongly Disagree, 0=Can't say Kindly mention Class & subject you have taught in AY 2023-24 FY. MSCCS FYMSCCA T.Y B.SC Parameters for evaluating feedback Q.No. R.M. Blockchain R.M. According to you, the syllabus of your subject is 1 3 3 3 challenging. The syllabus of your subject is designed in a way, you 2 4 4 expect your students to learn that subject. LP The contents can directly be applied to real life 3 2 3 2, situations. The syllabus is sufficient to bridge the gap between 3 industry standards / current global scenarios and 4 3 3 academics. The course contents are deep enough to grasp the 3 5 3 3 knowledge of that subject. The syllabus can be completed in stipulated time 4 6 4 4 period, mentioned in the syllabus. Sufficient teaching hours are allocated to all units 9 7 4 4 included in the subject. The syllabus develops ability in students to model & 2 2 8 analyze industry issues / projects for getting 2 internship projects or industrial training. Sufficient reference material and books are available, 4 4 4 9 in view of their international recognition, for the topics mentioned in the syllabus. The syllabus provides expected Learning outcome (in 2 10 terms of concepts, knowledge, analytical abilities, or 2 2 broadening perspectives) The evaluation methods mentioned in the syllabus are B 11 3 3 sufficient for providing proper assessment. 4 4 3 12 The syllabus provides Research motive in curriculum The syllabus for the subject is ideal & can be carried 3 3 3 13 forward as it is in forthcoming years.

Any suggestions for improvement:

Practical based & industry oriented syllabus can be introduced along with some modifications in existing syllabus.

HOLA

P.V.G's College of Science & Commerce, Pune 9 Feedback from Teachers - For design & review of syllabus

Academic Year: 2023-24

Nam	e of the Teacher: Smith Muly	Department:	Cupitin	Scien
Vall			Term : I	
our	Kindly write the number that heat describes	our opinion agai	nst each question.	an't say
	5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa	gree, 1=Strong	Class & subject yo	u have taught
		Kindly mention	in AY 2023-24	
		5 x 2 1 1	Siribisc.	
	Parameters for evaluating feedback	F.Y.B.SC -	mis	
.No.		MI	This	
	According to you, the syllabus of your subject is	,	1	
1	challenging.	9	9	
	Chance Bing.			
	The syllabus of your subject is designed in a way, you	1	4	
2	expect your students to learn that subject.	9	9	
-		,		
2	The contents can directly be applied to real life	1	4	
5	situations.	4	9	
	The syllabus is sufficient to bridge the gap between	1		
4	industry standards / current global scenarios and	4	4	
	academics.		/	
5	The course contents are deep enough to grasp the	1	2 C	
5	knowledge of that subject.	9	9	
	The syllabus can be completed in stipulated time	Tel Serve	U	
6	period, mentioned in the syllabus.	4	7	
		,	,	
7 1	Sufficient teaching hours are allocated to all units	4	4	
1	ncluded in the subject.)		
	The syllabus develops ability in students to model &	7	,	
		4	4	
	analyze industry issues / projects for getting			
1	nternship projects or industrial training.	1. In 19	,	
	Sufficient reference material and books are available,		in the second	
	n view of their international recognition, for the		4	
	opics mentioned in the syllabus.	9	/	
ľ	opics mentioned in the synabus.	\\		
Т	he syllabus provides expected Learning outcome (in	and free sources		
	erms of concepts, knowledge, analytical abilities, or	6	9	
	roadening perspectives)		1	
+				
1 T	he evaluation methods mentioned in the syllabus are	1	1	
s	ufficient for providing proper assessment.	9	9	
+				
)	1	
2 T	he syllabus provides Research motive in curriculum	4	9	
-			/	
T	he syllabus for the subject is ideal & can be carried	1	States and	
fo	prward as it is in forthcoming years.	4	4	

Any suggestions for improvement:

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P.V.G's College of Science & Commerce, Pune 9 Feedback from Teachers - For design & review of syllabus

Academic Year: 2023-24

Nam	Academic Year:	2023-24	9	
Cour	Academic Year: 2 Se: DSC((E).	Department: (ompsci.	
			Term : II	
_		our opinion agai	nst each question	=Can't say
	5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa	gree, 1=Strong	ly Disagree, U	=Can't say you have taught
_		Kindly mention	in AY 2023-24	
Q.No.			MAT 2023-2-	
	Parameters for evaluating feedback	FTY-BSC		
1	According to you, the syllabus of your subject is challenging.	4		
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	5		
3	The contents can directly be applied to real life situations.	5		
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	5		
5	The course contents are deep enough to grasp the knowledge of that subject.	5		
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	5		
	Sufficient teaching hours are allocated to all units included in the subject.	5		
	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	5		
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	5		
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	5		
	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	5		
12	The syllabus provides Research motive in curriculum	5		
13	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.	5		

Any suggestions for improvement:

Alumni Meet - 2024 : Feedback Form

PVGCOSC

express their heartfelt gratitude for attending the Alumni Meet. Kindly fill the Feedback Form. Your valuable suggestions are highly appreciated which will help to improve our academic program.

The respondent's email (varadvijayshinde@gmail.com) was recorded on submission of this form.

Name:

Varad Shinde

Contact Number:

9404217104

Email-id:

varadvijayshinde@gmail.com

Current Organization: *

Mishka Productions, Unbox Pune

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNtWhM6d1Xr1j_

177

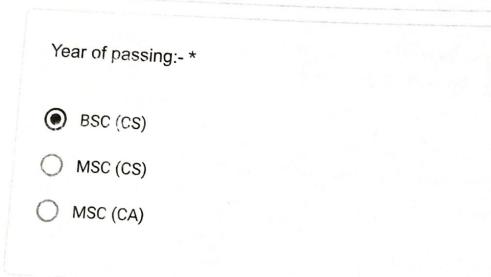
PUTOIN

;cC

10

Your role in the Organization: Working since: *

Co Founder/Partner at Mishka Productions since 2023, Video Production at Unbox Pune since 2024.



Year of passing

The feedback is related to curriculum which you have studied during your tenure as a student. (

Ok

the scope of curriculum was to meet the industry requirements and to address future echnological challenges.

onnierce, Fune 9

Strongly disagree
Disagree
Neutral
Agree
Strongly agree
Other:

2)

The experience gaoned through projects/ internships facilitated employability skills / communication skills / confidence in you.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

e 5 tween and	P.V.G's College of Science & Commerce, Purie 9
11/21/24, 10.54 AM 3) The curriculum was eff approaches.	ective in developing analytical and problem solving skills with period
 Strongly disagree Disagree 	
Neutral	
O Agree	
Strongly agree	
O Other:	

 The curriculum was embedded with soft skills / personality development training / dom specific electives for enhancing learning process.

- Strongly disagree
-) Disagree
- O Neutral
- Agree
 - Strongly Agree
 - O Other:

scope of the syllabus was useful for enhancing lifelong learning / human values & ethics.

Strongly disagree

Disagree

0

Neutral

Agree

Strongly agree

The scope of the syllabus was useful for developing - creativity, leadership, innovation, selfmotivation, workplace ethics, social responsibility.

Strongly disagree

Disagree ۲

Neutral

Agree

1 PAJoil

Strongly agree

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNhVhM6d1Xr1j.

5/7

fc

9 p

*

11/21/24, 10:54 AM

Share the share the state 3) mentor 7) The curriculum was useful for the foundation of research, entrepreneurship and higher studies in the field of Information Technology.

Strongly disagree

Disagree

Neutral ()

Agree

Strongly agree

8)

The institute has provided various platforms & opportunities to achieve your goals?

Strongly disagree

Disagree ()

Neutral

Agree

Strongly agree

Any suggestions for improvement:

Carry out various activities in which there is a major student participation and not just some students, we have to see that each student in class has a equal participation because often with various activities some students who fear to come forward due to low confidence never come forward.

*

fould like to

*

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A share my expertise by conducting theory and hands-on-session. 2) mentor students in their project / On-Job-Training. 3) help students for getting internship / placement.

This content is neither created nor endorsed by Google.

*



https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNhVhM6d1Xr1j... 7/7

RAJOIL

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Alumni Meet - 2024 : Feedback Form

PVGCOSC

express their heartfelt gratitude for attending the Alumni Meet. Kindly fill the Feedback Form. Your valuable suggestions are highly appreciated which will help to improve our academic program.

The respondent's email (moksha0025@gmail.com) was recorded on submission of this form.

Name:

Moksha Jagdish Shah

4

Contact Number:

*

9156798515

Email-id:

Moksha0025@gmail.com

Current Organization: *

Capgemini Technology Services India Limited

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNiKV0Hdu_kV6... 1/7

PAJoili

19 AM

11/21/24, 10:49 AM

Your role in the Organization: Working since: *

Sr. Analyst | 2020

Year of passing:- *

BSC (CS)

MSC (CS)

MSC (CA)

Year of passing

The feedback is related to curriculum which you have studied during your tenure as a student appropriate choice)

h)The scope of curriculum was to meet the industry requirements and to address future technological challenges.

Strongly disagree

🔵 Disagree

49 AM

Neutral

Agree

Strongly agree

) Other:

2)

The experience gaoned through projects/ internships facilitated employability skills / communication skills / confidence in you.

Strongly disagree

) Disagree

Neutral

) Agree

Strongly agree

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNiKV0Hdu_kV6... 3/7



PAJOLL

The curriculum was effective in developing analytical and problem solving skills with innovative approaches.

0	Strongly disagree
0	Disagree
0	Neutral
۲	Agree
0	Strongly agree

4) The curriculum was embedded with soft skills / personality development training / domain specific electives for enhancing learning process.

0	Strongly disagree
0	Disagree
0	Neutral
۲	Agree
0	Strongly Agree
0	Other:

the scope of the syllabus was useful for enhancing lifelong learning / human values & ethics.

- Strongly disagree
- Disagree

0

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States -

PP PUPION

- Neutral
- ()Agree
 - Strongly agree

6)

The scope of the syllabus was useful for developing - creativity, leadership, innovation, selfmotivation, workplace ethics, social responsibility.

- Strongly disagree
- Disagree
- Neutral
- ()Agree
 - Strongly agree

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNiKV0Hdu_kV6. 5/7



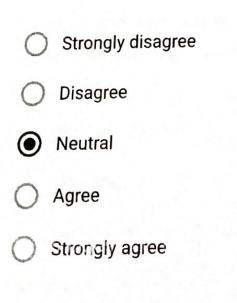
7)

The curriculum was useful for the foundation of research, entrepreneurship and higher studies in the field of Information Technology.



8)

The institute has provided various platforms & opportunities to achieve your goals?



Any suggestions for improvement:

Provide more opportunities for students to stand out in the industry.

*

*

would like to

*

AM

1) share my expertise by conducting theory and hands-on-session.
 2) mentor students in their project / On-Job-Training.
 a) help students for gotting interaction (1)

3) help students for getting internship / placement.

2) mentor students in their project / On-Job-Training3) help students for getting internship / placement

This content is neither created nor endorsed by Google.

Google Forms

https://docs.google.com/forms/d/154rw3YpJzpng0BaQNjOIPHKXbQ_sOCXtEfR0P5M-0hU/edit?ts=671f6430&pli=1#response=ACYDBNiKV0Hdu_kV6... 7/7

EMPLOYER FEEDBACK FORM

Dear Employer,

Thank you for scheduling on-campus recruiting at PVG's College of Science & Commerce. We hope your efforts have been successful and that your recruiting experience has been a positive one.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. This information will help our students and staff to better serve your needs in the future.

Sr No	How satisfied are you with the Curriculum/Courses:	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum of the courses meets the industry requirements.	V				
2	The Curriculum develops analytical and problem-solving skills.		V			
3	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	V	1			
4	The scope of the syllabus enhances entrepreneurship skills/ lifelong learning/ human values and ethics.		V			
5	Curriculum reflects current trends and practices in the respective disciplines.	V				
6	The curriculum effectively covers topics on fundamentals and latest technology.	V				
7	Our graduates/postgraduates are proficient to adapt to industry requirements.	V	6. Alterthory	-		
8	The curriculum facilitates an overall holistic development of the student.	1	V	19/13	i kingar	1. 1. A.10

Suggest your views on the inclusion of new courses/ content in syllabus. Other comments -

vespanse <u> 900d</u> get Should Students are interractive

Please feel free to speak in confidence with our staff about any aspects of the program or students'

performance.

Nor

uldeep Subhash Patil Position: HR Phone: EXCELR Raising Excellence Name: Company/organization:_ ol Scien no

EMPLOYER FEEDBACK FORM

Dear Employer,

Thank you for scheduling on-campus recruiting at PVG's College of Science & Commerce. We hope your efforts have been successful and that your recruiting experience has been a positive one.

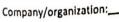
We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. This information will help our students and staff to better serve your needs in the future.

Sr	How satisfied are you with the	Strongly	Agree	Neutral	Disagree	Strongly disagree
No	Curriculum/Courses:	Agree				
1	Curriculum of the courses meets the industry requirements.	V				
2	The Curriculum develops analytical and problem-solving skills.			~		
3	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	V				
4	The scope of the syllabus enhances entrepreneurship skills/ lifelong learning/ human values and ethics.		V			
5	Curriculum reflects current trends and		V			
6	The curriculum effectively covers topics on	X	1	Sec. States	1.1.1.1	
7	Our graduates/postgraduates are provide					
8	adapt to industry requirements The curriculum facilitates an overall holistic development of the student.	V		1	1	1

Suggest your views on the inclusion of new courses/ content in syllabus. Other comments -College staff is co-ordinative. Students reed technique improvement.

Please feel free to speak in confidence with our staff about any aspects of the program or students'

HR Poonan Man Position: HR performance. Phone: Prosser Industrice. Name:



Phothi



EMPLOYER FEEDBACK FORM

Dear Employer,

PAJOIL

Thenk you for scheduling on-campus recruiting at PVG's College of Science & Commerce. We hope your efforts have been successful and that your recruiting experience has been a positive one.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. This information will help our students and staff to better serve your needs in the future.

-	How satisfied are you with the	Strongly	Agree	Neutral	Disagree	Strongly
Sr No	Curriculum/Courses:	Agree				disegree
1	Curriculum of the courses meets the industry requirements.	V				
2	The Curriculum develops analytical and		V			
3	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	V				
4	The scope of the syllabus enhances entrepreneurship skills/ lifelong learning/ human values and ethics.	V				
5	Curriculum reflects current trends and	-	V	61.01		
6	The curriculum effectively covers topics on	IV	1		1	101
7	Our graduates/postgraduates are provident		V	1		1
8	to allitates all uveron the	V				

Suggest your views on the inclusion of new courses/ content in syllabus. Other comments -

Pocitive Response Good and

Please feel free to speak in confidence with our staff about any aspects of the program or students'

HR performance. Position: Phone: maid Vaidehi gain Name: splash Company/organization: Scion



2022-23

P.V.G.'s College of Science, Pune – 9

	Note	FEED	BACK FORM					
	Note: This questionnaire has been strengthen the quality of t teacher's performance in c learning.	designed by P.V.Gʻ he teaching-learnin lassroom engageme	s College of Scie g process and to ent with studen	ence to seek feedback from th o looking for opportunities to ts to bring excellence in teach	e student to enhance ning and			
	Name of the Department: Anima Class: F.Y.B.Sc.(Animation)							
	Name of the Student: Contact No:	Sh Eknor 187 E-Mail	Seme: Hr Adag Id: Gran		<u>92</u> all.coorr			
Г	IN THE FOLLOWING TABLE, M							
	Outstanding -5 Average - 2	Very Good - Below Avera		Good - 3				
0	Subject	Foundation of Art	Basics of Animation	Introduction to Digital Graphics & Image Editing (Vector)	Programming			
1	runetuality	5	5	5	Languages			
2	communication skills	5	5	5	5			
3.	Subject Knowledge	4	5	5	4			
4.	Syllabus Completion	5	5	5	100 - Contraction - Contractio			
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	5	5	<u>র</u> জ			
	Ability to Solve Queries/Doubts	4	4	5	র			
	Online study material / Contents(PDF/PPT's/AV links etc)	5	জ	5	б			
	Continuous Evaluation							
	Class Control	4	4	5	4			
	Recommendation for library books	B	2	4	2			
1	Total (Out of 50)	40	40	44	39			

Date 02/02/23

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Signature of the Student

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P.V.G.'s College of Science, Pune - 9

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: A Class: F.Y.B.Sc. (Animation) Name of the Student: Add Contact No: 7058939 IN THE FOLLOWING TABLE SUBJECT	1920 E-Ma	sem akash (n anad	lityastudy agmo	nil com
Outstanding -5 Average - 2	Very Good Below Ave		Good - 3	
Subject	Foundation of Art	Basics of Animation	Introduction to Digital Graphics & Image Editing (Vector)	Introduction to Programming Languages
1. Punctuality	4	5	5	Ц
2. Communication skills	5	5	E,	Ч
 ^{3.} Subject Knowledge 	5	5	5	
4. Syllabus Completion	5	5	<u> </u>	
 Effective uses of teaching aids(OHP/Blackboard/smart board) 	3	2	5	<u> </u>
6. Ability to Solve Queries/Doubts	5	5	5	3
 Online study material / Contents(PDF/PPT's/AV links etc) 	3	3	<u>ح</u>	 4
8. Continuous Evaluation	4	4	<u>_</u>	1
9. Class Control	1	(Ч Ч	<u> </u>
0. Recommendation for library books	2	2	2	2
Total (Out of 50)	36	37	45	37

ate.02-02-23

Signature of the Student

P.V.G.'s College of Science, Pune - 9

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Animation	Academic Year: 2022-23
Class: F.Y.B.Sc.(Animation)	Semester: I
Name of the Student: Riddhi Amar E	Bagal Roll No: 05
Contact No: 9890672720 E-Ma	ail Id: _ middhibagal 1 @gmail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 - 5) FOR EACH SUBJECT

	Outstanding -5 Average - 2	Good - 3			
	Subject	Foundation of Art	Basics of	Introduction to Digital	Introduction to
Questions J		Alt	Animation	Graphics & Image Editing (Vector)	Programming Languages
L	Punctuality	5	5	5	5
2	Communication skills	4	5	5	3
3	Subject Knowledge	5	5	5	5
4.	Syllabus Completion	4	4	5	3
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	5	4	4
6.	Ability to Solve Queries/Doubts	5	5	5	5
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	4	4	5
	Continuous Evaluation	4	4	4	4
	Class Control	4	4	5	4
	Recommendation for library books	.4	4	-4	4
1	Total (Out of 50)				

212123 Date



FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer Science	Academic Year: 2	022-23
Class: S.Y.B.Sc.(Comp. Sci.)	Semester: II	
Class: S.Y.B.Sc. (Comp. Sci.) Name of the Student: Scham Rah	ul Bodhani	Roll No: 18
Contact No: 1276040204	E-Mail Id: sohambodhan	1994@qmail.com
		V

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	Outstanding -5 Average - 2		Very Good - 4 Good - 3 Below Average - 1								
5	Subject	C-I	C	-	E -11			1.000	EVS - II		
C	Questions Ӆ		C -II	E - 1	E -11	M -I	M - 11	Lang. Comm-II	EV3 - 11		
1	Punctuality	4	4	4	4	4	4	4	4		
2.	Communication skills	4	3	4	5	4	4	3	4		
3.	Subject Knowledge	5	3	4	4	4	5	4	3		
4.	Syllabus Completion	4	4	3	3	4	4	3	3		
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	2	4	3	5	4	3	3		
6.	Ability to Solve Queries/Doubts	4	3	5	4	4	4	3	3		
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	2	5	3	4	3	2	2		
	Continuous Evaluation	5	3	4	3	5	4	2	2		
	Class Control	4	3	4	4	5	3	1	2		
	Recommendation for library books	3	2	3	4	4	2	2	2		
	Fotal (Out of 50)	32	29	38	37	43	37	27	28		

Date 10/6/23

Signature of the Student



FEEDBACK FORM

Name of the Department: Computer Science Academic Year: 2022-23									
	Class: S.Y.B.Sc.(Comp. Sci.)	Semester: II							
	Name of the Student: Lali	+ Am	ar N	ilee			Dallata		
	Contact No: 9325083371 E-Mail Id: nileclalit@gmil 1000								
	IN THE FOLLOWING TABLE, SUBJECT	************							
L	Outstanding -5 Average - 2		y Good ow Aver			Ge	ood - 3		
F	Subject	C-1	C -1	I E.					1
	Questions			C ·	E-	" м	-I M-I	Lang. Comm-	
2	runctuality	4	3	3	4	ÿ	1.		
-	communication skills	14	4	3	4	4	4	4	4
3	Subject Knowledge	4	4	4	4		4	4	4
4.	Syllabus Completion	4	4	4		4	4	4	4
5.	aids(OHP/Blackboard/smart	4	4	4	4	u	4	4	4
6.	board) Ability to Solve			4	4	4	4	4	4
7.	Queries/Doubts	4	4	3	ч	ч	Ч	4	4
	Online study material / Contents(PDF/PPT's/AV links etc)	3	2	3	3	3	3		
8.	Continuous Evaluation	4	4				5	3	3
Э.	Class Control	4		4	4	4	4	4	4
.0.	Recommendation for library		<u> </u>	4	4	4	4	4	4
-	books	3	ч	3	ч	4	ч		4
	Total (Out of 50)	38					1.000	4	(

Date 10/06/2023.

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P.V.G.'s College of Science, Pune – 9

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer S	cience Academic Year: 2022-23
Class: F.Y.M.Sc.(Comp. Appl.)	Semester: I
Name of the Student: Rohini	Shivaji Deshmukh Roll No: 131
Contact No: 8830296224	E-Mail Id: drobini 520@gmail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	itstanding -5 erage - 2	Very Good Below Aver		G	ood - 3	
Sub	oject>	Web	Database	DAA	C++	S/W Testing
Qu	estions 🗸	Technology	Technology		Programming	(Manual)
1.	Punctuality	4	3	2	2	
2.	Communication skills	3	4	2	1	
3.	Subject Knowledge	5	3	4	3	
4.	Syllabus Completion	5	5	5	3	
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	4	. 3	3	2	
6.	Ability to Solve Queries/Doubts	5	4	5	4	
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	5	2	3	
8.	Continuous Evaluation	2	1	3	4	
9.	Class Control	3	2	5	2	
10.	Recommendation for library books	2	1	3	2.	
	Total (Out of 50)	37	31	34	26	

Date 311122

P.V.G.'s College of Science, Pune – 9

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer Science	Academic Year: 2022-23
Class: F.Y.M.Sc.(Comp. Appl.)	Semester: I
Name of the Students MAAAA	ayashree Roll No: 34
Contact No: \$380871233	E-Mail Id: Magasayu 1234@gnail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	Dutstanding -5 Average - 2	Very Good - 4 Good - 3 Below Average - 1				
-	ubject	Web	Database	DAA	C++ Programming	S/W Testing (Manual)
q	uestions 🔱	Technology	Technology	P		
1.	Punctuality	5	5	5	B	5.
2.	Communication skills	5	5	5		5
3.	Subject Knowledge	4.	5	4		5
4.	Syllabus Completion	5	5	5		5
5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5.	5.	5		5
6.	Ability to Solve Queries/Doubts	4	પ	4		ty.
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	4	5		5
8.	Continuous Evaluation	5	5	5		5.
9.	Class Control	5.	5	5		5
10.	Recommendation for library books	5	4	5		4:
	Total (Out of 50)	47	47	48		48

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Date 31/01/23

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FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer Science	ce	Academic Year: 2022-23
Class: F.Y.M.Sc.(Comp. Appl.)		Semester: I
Name of the Student: Ninad . R	· Kamble	Roll No: 27
Contact No: 75883(7837	E-Mail Id:	ninad kamble 7202@gmail.com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 – 5) FOR EACH SUBJECT

	Outstanding -5 Average - 2		Very Good Below Ave		(Good - 3	
	\vdash	Subject	Web	Database	DAA	C++	S/W Testing
		uestions U	Technology	Technology		Programming	(Manual)
	1.	Punctuality	5	5	5	5	-
	2.	Communication skills	5	5	5	5	_
L	3.	Subject Knowledge	5	5	5	5	1
	4.	Syllabus Completion	5	5	5	5	_
	5.	Effective uses of teaching aids(OHP/Blackboard/smart board)	5	5	5	5	_
6		Ability to Solve Queries/Doubts	5	5	5	5	
7.		Online study material / Contents(PDF/PPT's/AV links etc)	5	5	5	5	_
8.	0	Continuous Evaluation	5	5	5	5	-
9.	0	lass Control	5	5	5	5	_
10.		ecommendation for library ooks	5	5	5	5	-
	Тс	otal (Out of 50)	50	50	50	50	-

Date 31-01-23

Signature of the Student

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department: Computer Sci	ence Academic Year: 2022-23
Class: F.Y.M.Sc.(Comp. Appl.)	Semester: I
Name of the Student: Komble	Pradnya Nomalec Roll No: 28
Contact No: 7620355044	E-Mail Id: Prodary leamble 829 gmail. Com

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 - 5) FOR EACH SUBJECT

Outstanding -5 Average - 2

Very Good - 4 Below Average - 1

1 - 4 erage - 1 Good - 3

Subject Questions .	Web Technology	Database Technology	DAA	C++ Programming	S/W Testing (Manual)
1. Punctuality	5	5	r		4
2. Communication skills	5	4	Ś	(4
3. Subject Knowledge	5	5	5)	5
4. Syllabus Completion	5	5	5	-	4
 Effective uses of teaching aids(OHP/Blackboard/smart board) 	5	5	5	-	5
5. Ability to Solve Queries/Doubts	5	5	5	_	5
 Online study material / Contents(PDF/PPT's/AV links etc) 	5	5	5	-	5
Continuous Evaluation	5	5	5	(L.
Class Control	C	C	5	<u> </u>	
Recommendation for library books	5	4	5	~	×.
Total (Out of 50)	62	48	50	-	71

Date 31/1/2023

Signature of the Student

FEEDBACK FORM

Note: This questionnaire has been designed by P.V.G's College of Science to seek feedback from the student to strengthen the quality of the teaching-learning process and to looking for opportunities to enhance teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Academic Year: 2022-	23
Semester: III	
abke R	oll No: 024
d:	<u> </u>
	abke R

IN THE FOLLOWING TABLE, MENTION APPROPRIATE CHOICE POINTS (1 - 5) FOR EACH SUBJECT

	Outstanding -5 Average - 2		y Good - 4 ow Avera			Good	- 3		
Contraction of Contractor	Subject Questions	- C-I	C -11	E-I	E -11	M -I	M - II	Lang. Comm-l	EVS - I
-	1. Punctuality	4	4	5	5	3	5	3	5
	2. Communication skills	4	4	0	5	3	Б	B	5
-	3. Subject Knowledge	4	4	5	5	5	5	5	5
4	4. Syllabus Completion	4	1	5	5	5	5	5	5
5	 Effective uses of teaching aids(OHP/Blackboard/smart board) 	4	A	5	5	5	5	3	5
6.	Ability to Solve Queries/Doubts	1	4	4	5	3	5	5	5
7.	Online study material / Contents(PDF/PPT's/AV links etc)	4	1	5	5	3	5	ß	5
8.	Continuous Evaluation	*	4	3	5	3	5	5	5
-	Class Control	+	4	5	5	1	5	2	5
a	Recommendation for library books	l	1	1	l	2	1	5	5
The Real Property lies of the	Total (Out of 50)	37	37	38	16	33	46	39	50

Date 31/01/23



Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23

	Kindly write the number that best describes 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disc	your opinion aga agree, 1=Stron	ainst each questi	on.)=Can't say	
Q.No	Parameters for evaluating feedback	Kindly mention Course & subject you have taught in AY 2022-23			
	e and inclusion of evaluating reeuback	S.Y.B.S.(C.S. Dirital Com?		S.T. B.sc.	
1	According to you, the syllabus of your subject is challenging.	2010-1 4	Sem II	4	
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	4	5	
3	The contents can directly be applied to real life situations.	5	5	5	
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	4	4	
5	The course contents are deep enough to grasp the knowledge of that subject.	5	5	5	
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	4	4	4	
7	Sufficient teaching hours are allocated to all units included in the subject.	3	4	3	
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	5	5	5	
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syļlabus.	4	4	4	
	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	4	4	5	
1.1	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	4	4	4	
12	The syllabus provides Research motive in curriculum	4	4	4	
13 f	The syllabus for the subject is ideal & can be carried orward as it is in forthcoming years.	3	3	4	
	Any suggestions for improvement: Need more brachical impleme & hand's on training.	ntation	like In	dustricu	

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Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23

Kindly write the number that best describes your opinion against each question. 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disagree, 1=Strongly Disagree, 0=Can't say Kindly mention Course & subject you have								
		ta	ught in AY 2022	-23				
Q.No.	Parameters for evaluating feedback	FY BCOM Gem I Marketing B Saluminshi	S.YBcom Sem I Rue Economic Macro	•				
1	According to you, the syllabus of your subject is challenging.	4	4					
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	4					
3	The contents can directly be applied to real life situations.	5	5					
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	4					
5	The course contents are deep enough to grasp the knowledge of that subject.	5	5					
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	5	5					
7	Sufficient teaching hours are allocated to all units included in the subject.	5	5					
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	5	5					
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	4	4					
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	4	4					
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	4	4					
12	The syllabus provides Research motive in curriculum	4	4					
	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.	4	4					

Any suggestions for improvement:

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The sylbbus for Markourph Salasmanship should inconformate case studies and examples to make it more linely and intoresting for students.

Term - 1 -

Feedback from Teachers - For design & review of syllabus

TCOM-2

Academic Year: 2022-23

	me of the Teacher: Kallol Bose Kindly write the number that best describe			ion.
	5=Strongly Agree, 4=Agree, 3=Neutral, 2= Di		6.7 =	0=Can't say
		Kindly menti ta	on Course & sul ught in AY 2022	oject you have -23
Q.No	o. Parameters for evaluating feedback	F.Y. Beam	SYBCOM	
-	a Print of many of print and	MIZIKALP E Selemanshit	BUS. Eco.	
	A Distance of the second secon	2-1011101111	macro,	
1	According to you, the syllabus of your subject is challenging.	4	4	
2	The syllabus of your subject is designed in a way,	4	4	n - Minh
-	you expect your students to learn that subject.	7		Shi Na Taji Milay
3	The contents can directly be applied to real life situations.	5	5	
	The syllabus is sufficient to bridge the gap between		1.4.4.515.5.5.5	No.
	industry standards / current global scenarios and academics.	4	4	and the first of the
	The course contents are deep enough to grasp the			
	knowledge of that subject.	5	5	
_	The syllabus can be completed in stipulated time			
° F	period, mentioned in the syllabus.	5	5	
	Sufficient teaching hours are allocated to all units	-	-	
	ncluded in the subject.	5	5	THE PERSON
Т	he syllabus develops ability in students to model &		15	
a	nalyze industry issues / projects for getting	5	5	at really
-1"	ternship projects or industrial training.			hins a ser terrise
	ifficient reference material and books are			
av	ailable, in view of their international recognition,	4	4	
foi	r the topics mentioned in the syllabus.		della della della della	
The	e syllabus provides expected Learning outcome			
(in	terms of concepts, knowledge, analytical abilities	4	1	
or L	broadening perspectives)		4	
The	evaluation mathe			
are	evaluation methods mentioned in the syllabus	4		
	sufficient for providing proper assessment.		4	
The	syllabus provides Research		1	
	syllabus provides Research motive in curriculum	4	4	
he s	yllabus for the subject is ideal & can be carried	<u>'</u>		
orwa	ard as it is in forthcoming years.	4	1	

The sylabus for Business Economics should include more examples and illustrations to make it more lively and intersting for students.

Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23 Term - I

Name of the Teacher: Royanka Khutwad Department: Computer Sci.

	Kindly write the number that best describes 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Dis	your opinion aga agree, 1=Stron	ainst each questio gly Disagree, 0	n. =Can't say	
Q.No		Kindly mention Course & subject you ha taught in AY 2022-23			
Q.140	Parameters for evaluating feedback	CProg. F.Y.B.Sco	PPL DF.YMSCCS		
1	According to you, the syllabus of your subject is challenging.	4	4		
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	4		
3	The contents can directly be applied to real life situations.	4	4		
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	4		
5	The course contents are deep enough to grasp the knowledge of that subject.	4	4		
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	4	2	Address of	
7	Sufficient teaching hours are allocated to all units included in the subject.	4	2		
	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	3	3		
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	4	4		
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	4	4		
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	4	4		
12 T	he syllabus provides Research motive in curriculum	3	4		
3 T	he syllabus for the subject is ideal & can be carried prward as it is in forthcoming years.	4	- 4		

Any suggestions for improvement: NO

Alor

	P.V.G's College of Science &	& Commerce	e, Pune 9	
	Feedback from Teachers - For de	sign & review	of syllabus	
	Academic Year:	2022-23	Term - II	
	Academic real	Department: (Emputer	su'
Nar	Academic Year: me of the Teacher: Priyanka Khubad Kindly write the number that best describes y 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa	gree, 1=Strong	ly Disagree, 0	=Can't say
		Kindly mentio	on Course & subj ught in AY 2022-2	ectyoundre
Q.No	p. Parameters for evaluating feedback	Adv.C	AOS	DW DM
	and the state of some the second of the	FY-BSCCO	FY MSCCS)	F.Y MSCCA
1	According to you, the syllabus of your subject is challenging.	G	4	4
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	4	4
3	The contents can directly be applied to real life situations.	4	4	4
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	4	4
5	The course contents are deep enough to grasp the knowledge of that subject.	4	4	4
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	4	4	4
	Sufficient teaching hours are allocated to all units included in the subject.	4	4	4
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	3	4	4
9 1	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	4	4	4
- 11	The syllabus provides expected Learning outcome in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	4	4	4
+	he evaluation methods mentioned in the syllabus re sufficient for providing proper assessment.	4	4	4
	he syllabus provides Research motive in curriculum	2	1.	
fo	ne syllabus for the subject is ideal & can be carried rward as it is in forthcoming years.		9	4
Ar	ny suggestions for improvement: NO.	4	4	4

	Academic Year:	2022-23	Tem-I	
Na	me of the Teacher: Supriya Panchit	Department:	Compute	r Scien
	Kindly write the number that best describes	your opinion aga agree, 1=Strong	inst each questio gly Disagree, 0	on. I=Can't say
Q.N		Kindly mention tau	on Course & sub ught in AY 2022- MADU (}	iect you have 23
			57.M.Sc(CA	F.Y.M.S.CO
1	According to you, the syllabus of your subject is challenging.	4	4	4
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	3	5
3	The contents can directly be applied to real life situations.	4	4	4
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	5	5
5	The course contents are deep enough to grasp the knowledge of that subject.	4	4	4
	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	3	3	4
_	Sufficient teaching hours are allocated to all units included in the subject.	4	4	4
1	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	4	4	5
a	Sufficient reference material and books are available, in view of their international recognition, or the topics mentioned in the syllabus.	4	4	4
(i	he syllabus provides expected Learning outcome n terms of concepts, knowledge, analytical abilities, r broadening perspectives)	5	5	4
Tł ar	he evaluation methods mentioned in the syllabus re sufficient for providing proper assessment.	3	3	4
	e syllabus provides Research motive in curriculum	4	3	4
for	e syllabus for the subject is ideal & can be carried ward as it is in forthcoming years.	3	4	,

	P.V.G's College of Science &	Commerce	, Pune 9	
	P.V.G's College of Science & Feedback from Teachers - For desi	an A levie		
	Academic Year: 2	022-23	Term -II	-
	a in Palit 1	Department: (omputer	Science
lame	Kindly write the number that best describes yo	our opinion agai	nst each question	Can't say
	Kindly write the number that best deep 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disag	1-Strong	on Course & subje	
		Kindly mentic tau	ight in AT 2022	3
Q.No.	Parameters for evaluating receiption	Mobile	S/W Testing	
	(Cashala the second second second	FY.M.SLES	E.Y.M.Sca	
1	According to you, the syllabus of your subject is challenging.	4	4	
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	3	4	in and the second s
3	The contents can directly be applied to real life situations.	4	4	
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.	4	4	
5	The course contents are deep enough to grasp the knowledge of that subject.	5	4	
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	4	4	
7	Sufficient teaching hours are allocated to all units included in the subject.	4	3	
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	4	3	
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	4	4	
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilitie or broadening perspectives)	s, 5	4	
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	3	4	
12	The syllabus provides Research motive in curriculu	m 3	4	
13	The syllabus for the subject is ideal & can be carrie forward as it is in forthcoming years.	d 4	4	

Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23 (Term J)

Nam	e of the Teacher: Reicha Joshi	Department:	computer	science
	Kindly write the number that best describes y 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa	our opinion agai gree, 1=Strong	nst each questio ly Disagree, 0=	n. =Can't say
		Kindly mentio	on Course & subjught in AY 2022-2	
Q.No.	Parameters for evaluating feedback	TYBSC(CS)	FYMSC(CS)	FUMSC(CA)
		Tes	DAA	DAA
1	According to you, the syllabus of your subject is challenging.	4	4	4
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	4	4	4
3	The contents can directly be applied to real life situations.	5	5	5
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.			
5	The course contents are deep enough to grasp the knowledge of that subject.	4	4	4
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.	4	4	4
7	Sufficient teaching hours are allocated to all units included in the subject.	2_	4	4
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	5	5	5
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	5	5	5
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)	4	5	5
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	2	3	З
12	The syllabus provides Research motive in curriculum	D	0	υ
	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.	4	4	4

Any suggestions for improvement:

1) TYBSC (CS) - TCS - implementation of concepts may be included.

2) FYMSC(CS) L FYMSC(CA)

] DAA - hands on practical / implementation of algorithms should be included.

RAJOSW

Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23 (Term II)

Department: Computer science

	Kindly write the number that best describes your set of the set of the set describes your set of the set of th	Kindly mention Course & subject you have taught in AY 2022-23					
Q.No.	Parameters for evaluating feedback	TYBSC(CS) DA					
1	According to you, the syllabus of your subject is challenging.	4					
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.	3					
	The contents can directly be applied to real life	5					
3	situations. The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and	4					
4	academics. The course contents are deep enough to grasp the	O					
5	knowledge of that subject.	4					
6	period, mentioned in the synabus: Sufficient teaching hours are allocated to all units	4					
7 8	included in the subject. The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.	5					
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.	5					
10	The syllabus provides expected Learning outcome	, З					
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.	-4					
12	The syllabus provides Research motive in curriculur	n 4					
13	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.	3					

Any suggestions for improvement:

1) Machine learning algorithms & Data mining algorithms should be saggregated.

RAJOShi

Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23

Name of the Teacher: Rupali S. Josh

Department: Computer Science.

Term-II

ang

•			on Course & subj ught in AY 2022-2	
Q.No.	Parameters for evaluating feedback	SEM-II.	Animation	
		Elements of	Intermalion Technology	1.11-11-11
1	According to you, the syllabus of your subject is challenging.	Ū	3	
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.		4	an ing a
3	The contents can directly be applied to real life situations.		4	
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.		4	
5	The course contents are deep enough to grasp the knowledge of that subject.	19 BU 2011	4	
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.		4	
7	Sufficient teaching hours are allocated to all units included in the subject.	1999 - 2 499 - 18 19	4	
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.		3	
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.		3	
	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)		5	
	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		5	
12	The syllabus provides Research motive in curriculum		0	
13	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.	1. 20.20	3	
	Any suggestions for improvement: this S Orcien Practic	ubject. aleligo.	es Pract it shoulo uele ab	ical 1 be

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Term-II

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Feedback from Teachers - For design & review of syllabus

Academic Year: 2022-23

	Kindly write the number that best describes y 5=Strongly Agree, 4=Agree, 3=Neutral, 2= Disa		inst each question gly Disagree, 0=	n. :Can't say
Q.No.			on Course & subje ught in AY 2022-2	
Q.110.	Parameters for evaluating feedback	SEM-II.	Animation	
		Elementer	Intermation Technology	
1	According to you, the syllabus of your subject is challenging.	U	3	ten sin
2	The syllabus of your subject is designed in a way, you expect your students to learn that subject.		4	
3	The contents can directly be applied to real life situations.		4	
4	The syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics.		4	
5	The course contents are deep enough to grasp the knowledge of that subject.		4	
6	The syllabus can be completed in stipulated time period, mentioned in the syllabus.		4	
7	Sufficient teaching hours are allocated to all units included in the subject.		4	
8	The syllabus develops ability in students to model & analyze industry issues / projects for getting internship projects or industrial training.		3	
9	Sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus.		3	
10	The syllabus provides expected Learning outcome (in terms of concepts, knowledge, analytical abilities, or broadening perspectives)		5	
11	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.		5	
12	The syllabus provides Research motive in curriculum		0	
	The syllabus for the subject is ideal & can be carried forward as it is in forthcoming years.		3	
	A	1:		
	Ozier	adeligo	es Pract it should ude al	fical
	Practic	als incl	ude al	oud w

PAJOIL.

EMPLOYER FEEDBACK FORM

Dear Employer,

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Thank you for scheduling on-campus recruitment drive at PVG's College of Science. We hope your efforts have been successful and that your recruiting experience has been a positive one.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. This information will help our students and staff to better serve your needs in the future.

Sr. No.	How satisfied are you with the Curriculum/Courses:	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum of the courses meets the industry requirements.					
2	The Curriculum develops analytical and problem-solving skills in students.			V		
3	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.					
4	The scope of the syllabus enhances entrepreneurship skills/ lifelong learning/ human values and ethics.				~	
5	The curriculum reflects current trends and practices in the respective disciplines.					
6	The curriculum effectively covers topics on fundamentals and tatest technology.		~	•		
7	Our graduates/postgraduates are proficient to adapt to industry requirements.			V		
8	The curriculum facilitates an overall holistic development of the student.					

Any other suggestions for improvement:

Please feel free to speak in confidence with our staff about any aspects of the program or students' performance. Name: <u>prectam Ticuan</u> Position: <u>Diveotor</u>	
Company/organization:Phone:Phone:	
Incubxperts Techno Consulting Pxt Ltd	
Priñcipal P.V.G.'s College of Science Vidyanagari, S. No. 44, Parvati Pune - 411 009	

Dear Employer,

Many graduates/postgraduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious Company.

Please tick the number that best describes your level of satisfaction for each question:

Sr No	How satisfied are you with the student's work performance- Rate 1 2 3 4 5 in each of these areas:	1	2	3	4	5
l	General communication skills			v	•	
2	Developing practical solutions to work place problems			V		-
3	Working as part of a team				V	
4	Creative in response to workplace challenges			V		
5	Their planning and organization skills			V		
6	Self-motivated and taking on appropriate level of responsibility				~	
7	Open to new ideas and learning new techniques				V	_
8	Using technology and workplace equipment			~		-
9	Ability to contribute to the goal of the organization			~	-	-
10	Technical knowledge/skill			L	-	-
11	Ability to manage/leadership qualities			V		-
12	Innovativeness, creativity			~		-
13	Relationship with seniors/peers/subordinates				V	-
14	Involvement in social activities			V		-
15	Ability to take up extra responsibility			V		
16	Obligation to work beyond schedule if required				V	

1 - far from satisfied 2 - not satisfied 3 - satisfied 4 - happy, 5 - very happy

Number of PVG graduates/postgraduates working in your organization: 3

3

Thank You! Julie Posetan Trwan Director, Incub xpeats Techno Convalting Pxt Ud.

P.V.G.'s Collage of Science Vidyanagari, S. No. 44, Parvati Pune - 411 009

Timestamp	Entail Address	Name of Student:	Class:	Academic Year:	How would you rate the curriculum of the course in terms of its design and	Teaching & learning methods adopted were	Overall quality of teaching and learning activities in the college is	The learning materials and resources provided were
3/26/2022 16:38:02	vaijayantivasamd@gmail .com	Vaijayanti Vasam	S.Y.MSc Computer Science	2020-2022	Very good	Very Good	Very Good	Adequate
8/26/2022 16:39:27	kulkarniutkarsh2@gmail. com	Kulkarni Utkarsh	SYMSC(CA)	2021-2022	Excellent	Very Good	Very Good	More than adequate
8/26/2022 16:40:49	abhisheksinnarkar38@g mail.com	Abhishek Sinnarkar	Symsc	2021-2022	Satisfactory	Satisfactory	Satisfactory	Adequate
8/26/2022 17:07:41	csoham2412@gmail.co m	SOHAM CHAVAN	MSc (CA)	2020-2022	Good	Very Good	Good	Adequate
8/26/2022 17:40:38	snehathange1999@gma il.com	Thange Sneha Abasaheb	MSC Computer science	2021-2022	Excellent	Excellent	Excellent	More than adequate
8/26/2022 17:43:47	sumedhdravid98@gmail. com	DRAVID SUMEDH SHIRISH	SY MSC(cs)	2020-2022	Very good	Very Good	Very Good	More than adequate
tt 8/26/2022 17:58:51 o	tanvikale87492@gmail.c om	Tanvi kale	Sy msc	2022	2022 Excellent	Excellent	Excellent	Enormous
8/26/2022 19:13:25 o	pratimaladkat9@gmail.c om	Ladkat Pratima Kisan	S. Y. Msc(c. s)	2021-2022	Very good	Very Good	Very Good	Adequate
	ocharemansi@gmail.co	Mansi Dnyaneshwar Bodhare	SYMSc(computer application)	2022	Good	Good	Satisfactory	Adequate
		Rajendra		2021-2022	Good	Good	Good	Less than adequate
abhishek	sinnarkar38@g	Ashehok Sinnarkar	Symso	20212022	20212022 Satisfactory	Satisfactory	Satisfactory	Adequate

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9/7/2022 13 05:12 ail.com	97/2012 13:01:31 com	12:58:59	9.7/2022 12:56:03 ma	9/7/2022 12:55:05 L.com	9/7/2022 12:50:41 Lcom	9/7/2022 12:49:15 com	9/7/2022 12:48:33 com	9/7/2022 12:47:03 il.com	9/7/2022 12:46:41 ilagowande@gmail.com	0/29/2022 14:30:41 ma	រ លមុខ ខ្មែរស្រុ
120171 120171	com lokeshaigaonkar05@nm	ora gogawaleshivam@gmail.c	amrutarananavare27@g mail.com nikhil01k.ilo	sanchitchalke081@gmai I.com	gauri.bodhaleu09@gmai l.com	swaraliaradhye8@gmail. com	srushtidhayarkar@gmail. com	Isnawakadkar1feb@gma il.com	owande@gmail.com	pawarshubham9753@g mail.com	Email Address
Lokesh Ajgaonkar	Shivam Cogawale	Nikhil Santosh Kulkarni	amruta shivaji rananavare	Sanchit Chalke	Gauri Bodhale	Swarali Aradhye	Srushti Dhayarkar	Isha Mangesh Wakadkar	lla Gowande	Shubham Bhaskar Pawar	Name of Student:
TYBSC	MSCCA	Tybsc cs	symca	TYBSC	Ty Bsc	SYMSC(CS)	T.Y.Bsc(Comp Science)	MSC computer r science	Tybsc cs	Msc cs. 2 nd	Class;
2019-2022	2022	2021-2022	2021-2022	2021-22	2022	2021-2022	2022	SY	2022	2022	Academic Year:
Very another	2022 Good	Very good	Excellent	Very good	2022 Very good	Very good	2022 Excellent	Very good	Good	2022 Very good	How would you rate the curriculum of the course in terms of its design and implement
	Good	Good	Very Good	Very Good	Very Good	Verv Good	Excellent	Very Good	Satisfactory	Very Good	Teaching & iearning methods adopted were
	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Poor	Very Good	Overall quality of teaching and learning activities in the college is
More than	Adequate	Adequate	More than adequate	More than	Adoreduate			Adequate	Adequate	More than adequate	The learning materials and resources provided were

Bigh,

10/3/2022 11:06:06 .com	CH2/2022 10 18:20	0/0/2022 19:59:57	9/8/2022 19:01:24 ail.com	9/7/2022 14:43:24 mail.com	9/7/2022 13:41:50	9/7/2022 13:23:02	9/7/2022 13:12:13	9/7/2022 13:10:57	9/7/2022 13:10:56	9/7/2022 13.08.45	Timestamp
rishaparekh2811@gmail	sanketkhandait4@gmail.	rohanmalwadkar96@gm ait.com	vaishnavimore2015@gm ail.com	abhisheksinnarkar38@g mail.com	pawarshubham9753@g mail.com	kunalhiray55@gmail.co m	pardeshisharda26@gma il.com	vinaydave04@gmail.co m	aishwaryabhosale0914 @gmail.com	9/7/2022 13:08:45 argatherva@gmail.com	Email Addross
Nisha Harish Parekh	Santist Cayaji Khandait	Rohan	Vaishnavi More	Abhishek Sinnarkar	Shubham bhaskar pawar Msc cs	Hire Kunal Vinayak	Pardeshi Sharda Deepak	Vinay dave	Aishwarya R Bhosale	Atharva Gokhale	Name of Student:
TYBSo(OS)	SOGW	SYMC.S	SYMSc(CS)	Symsc cs	r Msc cs	SY MSc (CS)	TYBSc(CS)	Ty Bsc Cs	T.Y.B.Sc. Computer Science	TyBsc Cs	Class:
20	200	2022	2021-22	2020-2021	2022	2020-2022	2021-2022	2022	2019-2022	2021-2022	Academic Year:
002 Very good	120 Very good	2 Good	Good	Good	2022 Excellent	Excellent	Good	Excellent	Good	Excellent	How would you rate the curriculum of the course in terms of its design and implement
Very Goud	Very Good	Very Good	Good	Good	Excellent	Excellent	learning methods of only few	Excellent	Very Good	Excellent	Teaching & iearning methods adopted were
Very Good	Very Good	Good	Good	Good	Excellent	Excellent	Satisfactory	Excellent	Very Good	Excellent	Overall quality of teaching and learning activities in the college is
Enormous	Adequate	More than adequate	Adequate	Adequate	More than adequate	Enormous	Adequate	Enormous	Adequate	Enormous	The learning materials and resources provided were

Contra

is/

	10101		Very Good	Excellent	Good	Excellent	Good	Satisfactory	Very Cood	Very Good	The course contents are for employm ent.
	C disfactory 60 70%	Cuod	Very Good	Excellent	Very Good	Excellent	Good	Satisfactory Satisfactory 70-80%	Very Good	Very Good	The way queries/d cubis solved during online as well as offline sessions
	2	30-99%	100%	100%	%66-03	100%	%66-08	70-80%	%66-03	%66-08	The teache r covers % syllab us.
	Goud	Good	Good	100% Excellent	V ery good	100% Excellent	Satisfact ory	Good	Very good	Excellent	Strateg y for providi ng questic n bank for prepara tion of
	Good	Good	Very good	Excellent	Very good	Excellent	Good	Good	Very good	Very good	riow would you rate the conduction of SPPU theory/ practical exam conducted
Salisía	Satisfa	Good	Very Good	Excell ent	Good	Excell ent	Good	Good	Very good	Very	Rato the availa bility of presc refere nce
Salisia	Salisfa ctory	Good	Very good	Excelle	Very good	Excelle nt	Good	Good	Very good	Very good	The degre eco- triend liness of camp us is:
	Salisfactory	Good	Very good	Excellent	Good	Excellent	Good	Good	Very good	Very good	Rate the availability of clean drinking water in the college campus.
Salisfact	Satisfact ory	Good	Good	Excellent	Good	Excellent	Good	Good	Very good	Very good	Rate the availabi iity of adequa te power supply.
Satisfac	Poor	Good	Very good	Exceller	Good	Excellen t	Good	Poor	Very good	Very good	Interac {/WL Fi facility
c Salisfact	Satisfact	Good	Good	Excellent	Very good	Excellent	Good	Good	Very good	Very good	Rate the availabi lity of the softwar e mentio ned in
ot Satisf	Poor	Good	Very good	Excell It ent	Good	Excell t ent	Good	Good	Very good	Very good	Rate the worki ng cond ition of the Equi
f Satisfact	Good	Good	Very good	Excellent	Very good	Very good	Good	Good	Very good	Very good	Safety & Securit y
ct Satisfa	Satisfa	Good	Good	Excelle nt	Very good	Very good	Good	Satisfa ctory	Very good	Very good	The guida nce receiv gd for emplo yment / hiahe
ŝ	a Satisfactor	Good	Good	Good	Very good	Excellent	Good	Satisfactor y	Very good	Very good	The functioni ng of the placeme nt cell in the college is
Satisfa	or Satisfa	Good	Good	Good	d good	Excelle nt	Good	Good	Very good	yery	way colleg e takes intere st in streng thenin

	0	<u></u>	Very	<	V	0	1	0	S.	Ve	0
try Guod	Good	alssoury	ey Cood	Very Good	Very Good	Good	Very Good	Satisfactory	Satisfactory	Very Good	The course contents are are for employm ent.
Veg Croc	Cood	Sallafaorory	Very Good	Satisfactory 70-80%	Satisfactory	Very Good	The way queries/d oubts solved during online as well as offline sessions				
8.00 CE	%00-06	%80.06	%66-08	%66-03	70-20%	100%	%66-08		y 100% Good	%66-03	The r covers syllab us.
Excellent	Satisfact	Poor	Very good	Very good	Very good	Very good	Excellent	Satisfact ory	Good	Very good	Strafeg y for ng questic n bank for prepara
Excelen	Cood	Cood	Excellent	Very good	Very good	Good	Very good	Very good	Good	Very good	How would you rate the conduction of SPPU theory/ practical exam
Excel	Very Sood	Very good	Very good	Very Good	Very good	Very good	Good	Satisfa ctory	Poor	Very	Rate the availa bility of presc ribed refere
Very	Very	Very	Very	Very good	Very yood	Good	Very good	Satisfa ctory	Good	Very good	The degre e of eco- fitiend liness of camp us is:
0000 (.eA	Very good	Very good	Good	Very good	Very good	Satisfactory	Excellent	Satisfactory	Good	Very good	Rate the availability of clean drinking water in the college campus.
Excellent Good	Very good	Satisfact ory	Very good	Very good	Very good	Good	Very good	Good	Good	Very good	Rate the availabi lity of adequa te power supply.
Good	Very	Poor	Good	Very good	Good	Good	Good	Poor	Satisfac tory	Very good	Interne 1/Wi- Fl facility
Very good	Good	Poor	Good	Very good	Very good	Good	Very good	Satisfact ory	Satisfact ory	Very good	Rate the availabi lity of the softwar e mentio
Excell	Good	Poor	Good	Very good	Very good	Good	Very good	Satisf actory	Good	V ery good	Rate the worki ng cond ition of the Equi
Very	Very	Satisfact ory	Very	Very good	Very good	Very good	Good	Satisfact ory	Good	Very good	Safety & Securit y
Very	Very	Good	Good	Very good	Very good	Very good	Very good	Satisfa ctory	Good	Very good	The guida nce receiv ed for emplo yment /
Very good	Very good	Satisfactor y	Very good	Very good	Very good	Good	Very good	Good	Good	Very good	The functioni ng of the placeme nt cell in the college is
Excelle	Very good	Satisfa ctory	Very good	Very good	Very good	Good	Very good	Satisfa ctory	Good	Very good	The way colleg e takes intere st in streng

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8	Very	8	Good	Good	Excelle	Excelle	Good	Excelle	Very good	Good	thenin
Con et	Long Key	Coud	Good	Good	Excellent	Excellent	Good	Excellent	Satisfactor Very	Good	The functioni ng of the placeme nt cell in the college is
book	Very	Good	Good	Good	Excelle nt	Excelle nt	Satisfa ctory	Excelle nt	Very good	Good	The guida ace receiv ed for emplo yment
2 very		Gove	Good	Good	Very good	Excellent	Very good	Excellent	Very good	Excellent	Safety & Securit Y
25	Excell	Good	Good	Good	Excell V ent	Excell	Good	Excell	Satisf	Excell	Rate the worki ny cond ition of the Equi
Very	1	Gud	Good	Good	Excellent	Excellent	Good	Excellent	Satisfact ory	Excellent	Rate the availabi lity of the softwar e mentio
Soles.	Excellen	0.001	Good	Good	Excellen t	Excellen t	Good	Excellen t	I didn't avail the facility	Good	Interne t / Wi- Fi facility
Very		Good	Good	Good	Excellent	Excellent	Good	Excellent	Very good	Excellent	Rate the availabi lity of adequa te power supply.
2005 60	(1 (6) - 2	Good	Good	Good	Excellent	Excellent	Good	Excellent	Very good	Excellent	Rate the availability of clean drinking water in the college campus.
2	Excelle	Good	Good	Good	Excelle nt	Excelle	Very good	Excelle	Very good	Excelle	The degre eco- friend liness of camp us is:
Gase	Excel	Good	Good	Good	Excell ent	Excell	Excell	Excell ent	Good	Excell ent	d Rate the availa availa of presc ribod refere
N.Y.C. A	Exceller:	Very good	Good	Good	Excellent	Excellent	Very good	Excellent	Excellent Excellent	Excellent	tiow would you rate the conduction of SPPU theory/ practicat exam
Very	, 10d	Geod	Very good	Good	Excellent Excellent	Excellent	Good	100% Excellent	Excellent	Excellent	Strateg y for providi ng questio n bank for prepara
7 Jacob	100.00	\$60.1	%08.08	70 80%	80-99%	100%	%65-08/	100%	80-99%	%66-08	The r r covers syllab us.
ing Const		2	Good	Good	Excellent	Excellent	Satisfactory 80.99% Good	Excellent	Very Good	Excellent	the way queries/d oubts solved during online as offline sessions
	5	G	ಿಂದ	Good	Excellent	Excellent	Good	Excellent	Good	Excellent	The course contents are for employm ent.

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6 C2	Sati	Q	Q	0	9 <	9 <			10-1		
660	sfac	Good	Good	Good	Very good	Very gcod	Good	Good	Very good	Very good	New would rate the efforts taken by the
Satisf Sat actory ony	Satisf actory	Goud	Good	Excell ent	Good	Good	Good	Satisf actory	Very good	10 1	The Way Canto Calar Ico- Calar Calar Calar Calar
Satisfact ory	Satisfact ory	Good	Very good	Excellen t	Good	Good	Good	Good	Very good	10 1	Encour agene at given by by teache r rs to i partici
Sotisfact Satisfacto ory ry	Good	Good	Good	Excellent	Very good	Excellent	Good	Good	Very good	Ver	r How e would you rate the efforts e made by the cillege to
Satisfa	Good	Good	Good	Excelle nt	Good	Excelle nt	Good	Good	Very good	Very good	Facilit ies provi ded for the sport s
		No	preparatio								It 1. Are t ge you knowled t ge you knowled t ge you
1		Java course	One								2. During your degree, haw r nany courses or training
		None	One	<u>.</u>						5	WC CO J J
		None	No								and the second
										curricu	the second se
			æ								6. Mention one value that you picked up in PVG's college of Science.
			Supportive teachers staff								7. What did you like the most in PVG college?
											8. Was there any role model for you in PVG during your studentship ?
											9. A faculty who Inspired you most during your studentshi p.
			No								Any sugg estic ns for overa II impro veme

Verv	Satisfac		Very good	Very good	Good	Very good	Satisfac tory	Satisfac tory	Very good	Now would you rate the taken by the polled
Satisf	Geod	Very	Very good	Very good	Good	Good	Satisf	Good	Very good	The Way outer outer /co- outer outer outer
	Good	Very good	Very good	Very good	Very good	Good	Satisfact ory	Satisfact ory	Very good	agenie agiveii by teache is to partici
Very	Good	Very	Very good	Very good	Good	Very good	Satisfact Satisfacto	Satisfact Satisfacto	Very good	How would you rate the efforts made by the college
)	Poor	Very	Very good	Very good	Good	Very gcod	o Satisfa ctory	Poor	Very good	Facilit les les for soort soort s
		yes		Yes,		No	Na		No	T. Are there ony other skills or knowled ge you ge you ille to
						4-5 courses	Na			2. During 3 your dograe, how many courses or training programs
		2 attended	4 None lots of			4-5	Na			3. During your degree, how roany conferen ces, worksho bs
PJ		ed no				Many				4. your degree, r how many sports and
0		ПО	2				1 Na			5. Specify details regardin g your achieve ments in in
		envoriament	friendly			Gratitude	Team spirit			6. Mention one value that you picked up in PVC's college of Science.
Ā		ment nature	staff teaching	Teaching		Education	Healthy atmosphere No			7. What did you like the most in pvc college?
Activities		3		ing		-	NO			Was there any role model for you in PVO you in PVO during your studemship ?
				-	-		Na	+		9. A faculty who inspired you most during your your studentshi p.
		NO.	eval man			3	Na	+	+	Any estio ns for ns for limpro limpro nt:

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No. of Concession, Name

good 1	Very	Cood	Good	Good	Excellen t	Excellen t	Satisfac tory	Excellen	Cood	Very good	would you rate the efforts taken by the colled
Very	Pour	Good	Good	Good	Excell ent	Excell ent	Good	Excell ent	Good	Very good	5. mg
Very	G000	Good	Good	Good	Excellen t	Excellen t	Good	Excellen t	Very	Very good	agene nt given by feache ns to partici partici
Very good	Very	Good	Good	Good	Excellent	Excellent	Satisfacto ry	Excellent	Very Good	Very good	would you rate the efforts made by the college to
Good	Good	Good	Good	Good	Excelle nt	Excelle nt	good	Excelle nt	Satisfa	Very good	Pacific les crowi for the sport sport
		NO			Yes			everythin g is fine	practical implemen tation of No		t. Are there any other stats or knowled ge you would like to
	One				Yes			none	4		2. During your dagree, how thow thow thow thourses or training brourses
					Yes			4 to 5	A few		3. During your degree, how many conferen ces, worksho
	None because of covid				Yes			none	Many		4, During 90ar degree, how nany sports and cultural
					Yes			none	grade points in the		5. Specify details regardin S your achieve nents in
					•			Motivation	Team work		6. Mention one value that you picked up in pV/G's college of Science,
	The campus					support of other staff members in		teaching staff	cultural events and programs		7. What did you like the most in PVG collage?
							Deshmukh Mam was my role model.	Each and every teacher			8. Was there any rule model for you in PVG during your studentship ?
	Teaching staff				•			8	Satpute , Mrs.Sapana Mulmule		9. A faculty who inspired you most during your studentshi p.
						115	ng and doubt clearin	No	on of notes for		Any sugg estic ns for overa II impro veme

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P.V.G's College of Science, Pune 9 Feedback from Alumni For design & review of syllabus-semester wise / year wise Teetendra Bhattad Name of student: K.Sc Course: Year of Passing: <u>2006-07</u> -----1. If you compare your syllabus with other equivalent courses (from same university) or same course (from other university), you were benefitted with sufficient knowledge about the subjects? Strongly agree LAgree Neutral Not Agree Strongly not agree 2. According to you, the syllabus of the subjects, at your time, was Challenging Adequate Inadequate Irrelevant 3. Do you think, practical courses in curriculum are adequate in proportion to theory courses? 1 Yes No 4. Syllabus creates interest to pursue further studies or research? Strongly agree Agree Neutral Not Agree Strongly not agree 5. What is your opinion about evaluation system & its pattern? 1 2 Extremely poor \bigcirc $M \cap O$ Extremely good 6. Do you think the knowledge you gained from curricular syllabus, helped you to get employment at initial level, as a fresher? Yes No 7. Your background for benefitting from the course was **Highly relevant** Relevant Partly relevant Mostly relevant 8. Applicability or relevance to real life situations Extremely poor 000 $\hat{O}O$ Extremely good 9. Compatibility with industry standards / Industry expectations Extremely poor Extremely good

Feedback from Alur	nni
Feedback	ster wise / year wise
Feedback from And For design & review of syllabus-seme	
). Depth of the course content	
1 2 3 4 5	a construction of
0000	Extremely good
b. Depth of the course content $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $0 \ 0 \ 0 \ 0 \ 0$	broadening
1. Learning value (in terms of concepts, knowled	dge, analytical abilities, or broadcrime
1. Learning value (in terms of concepts) and	
perspectives.	a la serie de la s
1 2 3 4 3	Extremely good
perspectives.12345Extremely poor \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc	Extremely 80
Extremely per	
2. Relevance for implementation in projects	- successory
Fair Average	Good Excellent
POOL	12 de la como
3. Has your time at PVGCOS been intellectually en	nriching?
A Has your time use to be Marginally	
, yes	
4. How do you rate the course that you have learn	nt in relation to your current job?
4. How do you rate the course that you have the	J
1 2 3 4 9	Extremely good
4. How do you rate the course that you note that 1 2 3 4 5 Extremely poor OOOO	Extremely B
5. Overall rating	Referredy Low (C.). (C) LW
1 2 3 4 5	
$\dot{0}$	Extremely good
Extremely poor	
Table 1	safe is a set of the s
6. Give suggestions for improvement	
•	
Steam provinces offer and	
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 general-tradition is 	
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Feedback from Alumni For design & review of syllabus-semester wise / year wise

Name of st	udent:	Anike m. sc.	of Dh	aria	
Course:	B.Sck	m, Sci	Year	of Passing:2	00182009
same	ou compare	your syllabus with om other univers	h other equiva	lent courses (fr	rom same university) or th sufficient knowledge
Stror	ngly agree	Agree	Neutral	Not Agree	Strongly not agree
	rding to you enging	, the syllabus of t Adequate		t your time, wa equate	is Irrelevant
3. Do yo cours		actical courses in	n curriculum	are adequate i	n proportion to theory
Yes		No			
4. Syllab	us creates i	nterest to pursue	further studio	es or research?	
	ly agree	Agree	Neutral	Not Agree	Strongly not agree
		$ \stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\bigcirc} \stackrel{3}{ } $		its pattern? Extremely go	ood
		knowledge you tial level, as a fre No		curricular sylla	ibus, helped you to get
7. Your ba	ckground fo	or benefitting fro	om the course	was	
Highly re	elevant	Relevant	Partly releva	nt Most	ly relevant
		vance to real life $1 2 3/$			
Extremel	y poor ($\stackrel{1}{\supset} \stackrel{2}{\bigcirc} \stackrel{3}{\oslash}$	ÓŎ	Extremely go	bod
9. Compatil	bility with i	ndustry standar	ds / Industry	expectations	
Extremely	y poor ($ \begin{array}{cccccccccccccccccccccccccccccccccccc$	4 5 0 0	Extremely go	ood

Feedback from Alumni For design & review of syllabus-semester wise / year wise
10. Depth of the course content
Extremely poor $\bigcirc \bigcirc \bigcirc$
 Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives.
Extremely poor $\bigcirc 1 2 3 4 5$ $\bigcirc 0 0 0 0$ Extremely good
12. Relevance for implementation in projects Poor Fair Average Good Excellent
13. Has your time at PVGCOS been intellectually enriching? Yes No Marginally
14. How do you rate the course that you have learnt in relation to your current job? $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
15. Overall rating
Extremely poor
16. Give suggestions for improvement
· 我们我们就还还有得得的你们是我们就是我们的你们的是我们的你的你是我的的你的,我们的你们的你们的你们的你们的你们的你们的你们的你们,你们还没有你们的吗?""""你们不知道你们的你们的吗?""你们不知道你们的你们的吗?"

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P.V.G's College of Science, Pune 9

Feedback from Alumni
For design & review of syllabus-semester wise / year wise

Name of stu	ident:	Rajest	Sanjay	Daralc		
Course:	MCA				013-2014 .	
about	compare you course (from the subjects? gly agree	other univer	th other equiv sity), you we	alent courses (f	rom same university) or th sufficient knowledge	
		Agree	Neutral	Not Agree	Strongly not agree	
2. Accord Challer	nging to you, th	Adequate		a t your time, wa dequate	Irrelevant	
3. Do you courses	u think, pract s?	ical courses	in curriculum	are adequate i	n proportion to theory	
Yes		No				
Strongly 5. What is Extremel 6. Do you t	v agree your opinion 1 ly poor	Agree about evalua 2 3 0 0 0	Neutral	Extremely go	Not this syllab syllabus as "k strongly not agree od bus, helped you to get	eywor
Yes		level, as a fre lo	sner?			
7. Your back Highly rele		enefitting fro elevant	m the course Partly releva		y relevant	
8. Applicabili	ty or relevan	ce to real life	situations			
Extremely p	1 000r 〇	\bigcirc^2 \bigcirc^3	4 5 0 0	Extremely go	od	
9. Compatibili	ity with indu	stry standard	ls / Industry	expectations		
Extremely p	1	$\overset{2}{\oslash} \overset{3}{\bigcirc}$	4 5 00	Extremely goo	bd	

Feedback from Alumni For design & review of syllabus-semester wise / year wise

10. Depth of the cour		
Extremely poor	$\stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\oslash} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{ \hline} \stackrel{6}{ \hline } \stackrel{6}{$	Extremely good
11. Learning value (i perspectives.	n terms of concepts, knowled	dge, analytical abilities, or broadening
Extremely poor	$\stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\oslash} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc}$	Extremely good
12. Relevance for imp	elementation in projects	
Poor Fair	Average	Good Excellent
13. Has your time at P Yes No	VGCOS been intellectually en Marginally	riching?
 A state of the sta		t in relation to your current job?
Extremely poor	$ \bigcirc 1 \bigcirc 2 & 3 & 4 & 5 \\ \bigcirc \bigcirc \oslash \oslash \bigcirc \bigcirc$	Extremely good
15. Overall rating		
Extremely poor ($\stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\oslash} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{ \hline} \stackrel{5}{ \hline} \stackrel{5}{ \hline} \stackrel{5}{ \hline} \stackrel{5}{ \hline} \stackrel{5}{ \hline \stackrel{5}{ } \stackrel{5}{ \hline \stackrel{5}{ } \stackrel{5}{ }$	Extremely good
16. Give suggestions for	improvement	 Contractment as Initia' (1
•		
•	866 1000 001	
•	en ander	
•		a sha bore of as investor on colliderations. A

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Feedback from Alumni For design & review of syllabus-semester wise / year wise

Name of student:	Rishek	esh.kal	idas. D	eshmukh
Course: MSC			Passing:2	
1. If you compare you same course (from about the subjects? Strongly agree	other university),	her equivalen , you were be	t courses (fron enefitted with	
 According to you, the Challenging 	e syllabus of the s Adequate	subjects, at yo Inadequ		Irrelevant
3. Do you think, pract courses?	ical courses in cu No	urriculum are	adequate in	proportion to theory
4. Syllabus creates inte Strongly agree	/			Strongly not agree
5. What is your opinion	about evaluation 1 2 3 4 2 3 4	4 5	s pattern? Extremely goo	d
6. Do you think the known employment at initial		er?	rricular syllab	1 101 Shortes Barn
7. Your background for k Highly relevant	enefitting from t	the course w	as Mostly	relevant
8. Applicability or relevant 1 Extremely poor	nce to real life site $2 3 4$	tuations	Extremely goo	od
9 Compatibility with ind	ustry standards /	/ Industry ex	pectations	
Extremely poor	ÓØĆ) Ŏ	Extremely goo	bd

Feedback from Alumni
For design & review of syllabus-semester wise / year wise
10. Depth of the course content
Extremely poor
11. Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives.
Extremely poor $\bigcirc 1 & 2 & 3 & 4 & 5 \\ \bigcirc & \bigcirc$
12. Relevance for implementation in projects Poor Fair Average Excellent
13. Has your time at PVGCOS been intellectually enriching?
14. How do you rate the course that you have learnt in relation to your current job? $ \begin{array}{ccccccccccccccccccccccccccccccccccc$
15. Overall rating
Extremely poor
16. Give suggestions for improvement
. lectures/workshops on current trends.

Feedback from Alumni

For design & review of syllabus-semester wise / year wise

Name of st	udent:	SANI	KA SUNI	L. DESHP	ANDE					
Course:	MS	9 ************************************	Year of Passing:2.0.1.C							
sam abou	e course (fr ut the subje	om other unive cts?	rsity), you were	e benefitted wi	rom same university) or th sufficient knowledge					
Stro	ngly agree	Agree	Neutral	Not Agree	Strongly not agree					
	ording to you lenging	i, the syllabus o Adequate		t your time, w a lequate	as Irrelevant					
3. Do y cours		ractical courses	in curriculum	are adequate	in proportion to theory					
Ves		No								
4. Syllat Stron	ous creates gly agree	interest to purs Agree	ue further stud Neutral	ies or research Not Agree	? Strongly not agree					
5. What	is your opin		uation system a	& its pattern?						
Extrem	nely poor	000	3 4 5	Extremely g	good					
6. Do yo emplo Yes	u think the yment at in	knowledge yo itial level, as a No	ou gained from fresher?	ı curricular syl	labus, helped you to get					
7. Your ba	ackground relevant	for benefitting	from the cours	se was						
Build	relevant	Relevant	Partly relev	vant Mo	stly relevant					
8. Applica	bility or re	levance to real	life situations							
Extrem	ely poor	$\dot{0}$		Extremely	good					
9. Compat	tibility with	industry stan	dards / Industr	y expectation						
Extreme	ely poor	1 2	3 4 5							
			-00	Extremely	good					

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P.V.G's College of Science, Pune 9
Feedback from Alumni For design & review of syllabus-semester wise / year wise
10. Depth of the course content 1 2 3 4 5 Extremely poor $O O O O Extremely good$
 11. Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives. 1 2 3 4 5 Extremely poor O O Extremely good
Extremely poor
12. Relevance for implementation in projects Poor Fair Average Good Excellent
13. Has your time at PVGCOS been intellectually enriching? Yes No Marginally
14. How do you rate the course that you have learnt in relation to your current job?
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Extremely poor OOO O Extremely good
15. Overall rating
Extremely poor
16. Give suggestions for improvement
•
•
김 지수가 아랫 것이 없었는지 않는 것이 같아? 이렇게 아파지가 다 나라 집에서 다 가지가 다 갔다. 가지 않는 것이 나라

Dear Employer.

Many graduates/postgraduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious Company.

Please tick the number that best describes your level of satisfaction for each question:

Sr	1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - ha How satisfied are you with the student's work performance-	1	2	3	4	5
No		1000				
1	General communication skills			4	•	
2	Developing practical solutions to work place problems			~		
3	Working as part of a team		6		V	
4	Creative in response to workplace challenges			1-		
5	Their planning and organization skills		1	V		
6	Self-motivated and taking on appropriate level of responsibility				~	
7	Open to new ideas and learning new techniques				V	
8	Using technology and workplace equipment			~		
9	Ability to contribute to the goal of the organization			~		
0	Technical knowledge/skill			4		
1	Ability to manage/leadership qualities			V		
2	Innovativeness, creativity			~		
3	Relationship with seniors/peers/subordinates				~	
1	Involvement in social activities			~		
5	Ability to take up extra responsibility			V		
-	Obligation to work beyond schedule if required			-	1	1

1 2 at caticfied 3 - catisfied 4 - happy, 5 - very happy

Number of PVG graduates/postgraduates working in your organization:

Thank You! When Posetain Tiwan Director, Incubyperts TechnoConvalting Pxt Ud.



P. V. G's College of Science, Pune EMPLOYER FEEDBACK FORM

Dear Employer,

Thank you for scheduling on-campus recruitment drive at PVG's College of Science. We hope your efforts have been successful and that your recruiting experience has been a positive one.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. This information will help our students and staff to better serve your needs in the future.

Sr. No.	How satisfied are you with the Curriculum/Courses:	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	The curriculum of the courses meets the industry requirements.					~
2	The Curriculum develops analytical and problem-solving skills in students.			V		
3	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				~	
4	The scope of the syllabus enhances entrepreneurship skills/ lifelong learning/ human values and ethics.				~	
5	The curriculum reflects current trends and practices in the respective disciplines.					~
6	The curriculum effectively covers topics on fundamentals and tatest technology.		~	•		
7	Our graduates/postgraduates are proficient to adapt to industry requirements.			V		
8	The curriculum facilitates an overall holistic development of the student.				-	

Any other suggestions for improvement:

Please feel free to speak in confidence with our staff about any aspects of the program or students' performance.

1000 Position: Name: ectam

Company/organization: Phone: Incubxperts Techno Consulting Pri

Feedback from Students For design & review of syllabus-semester wise / year wise

Academic Year:	2019-2020	
Name of student:	Tejashree P.S	awargaonkan
Class:	msc - 11	
university) or s knowledge abou	same course (from other un t the subjects?	her equivalent courses (from same liversity), you are getting sufficient Not Agree OStrongly not agree O
2. Applicability or r	elevance to real life situations	
Extremely poor	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Extremely good
3. Compatibility wit	h industry standards	
Extremely poor	$\stackrel{1}{\bigcirc}\stackrel{2}{\bigcirc}\stackrel{3}{\oslash}\stackrel{4}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{6}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{6}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}{ }\stackrel{5}{ }\stackrel{5}{ }\stackrel{5}{ }\stackrel{5}{ \stackrel{5}{ }\stackrel{5}{ \stackrel{5}{ }\stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ \stackrel{5}{ $	Extremely good
4. Depth of the cour	se content	
	$\stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\bigcirc} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{ \hline} \stackrel{6}{ \hline} \stackrel{6}{ \hline} \stackrel{6}{ \hline} \stackrel{6}{ \hline} \stackrel{6}{ \hline} \stackrel{6}{ \hline \stackrel{6}{ } \stackrel{6}{ $	Extremely good
5. Learning value (ir perspectives.	n terms of concepts, knowledg	ge, analytical abilities, or broadening
Extremely poor	$ \stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\bigcirc} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{\bigcirc} \stackrel{6}{ \hline} \stackrel{6}{ \hline } \stackrel{6}{$	Extremely good
	ementation in projects Average	Good 💓 Excellent 🔵
7. Do you think Perce	ntage of Lab Course componer No 🔵	nt is satisfactory?
8. Sufficient reference syllabus? Yes	e material and books are avail No 🔵	able for the topics mentioned in the

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Feedback from Students

For design & review of syllabus-semester wise / year wise

9. Do you think course contents are sufficient for employment?

1 1 N. 1	1	2	034	4	5	Not.
Extremely poor	\bigcirc	0	Ø	\bigcirc	\bigcirc	Extremely good
				1	- 31	m

10. Do you think the course demands self learning / extra learning (apart from class room teaching) components?

	1 2 3 4 5		
Extremely poor	00000	Extremely good	
11. Overall rating	a water of the second sec		

	1	2	3	4
Extremely poor	\bigcirc	\bigcirc	\bigcirc	P

Extremely good

12. Give suggestions for improvement

100	
-	-
	_

Feedback from Students For design & review of syllabus-semester wise / year wise

Academic Year:	2019-20	
Name of student:	Ciayatoi Patol	و
Class:	Symcs (cs)	
university) or s knowledge about	ame course (from other uni t the subjects?	er equivalent courses (from same versity), you are getting sufficient Not Agree Strongly not agree O
2. Applicability or r	elevance to real life situations	
Extremely poor	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Extremely good
	th industry standards	
Extremely poor	$ \bigcirc 1 \bigcirc 2 & 3 & 4 & 5 \\ \bigcirc \bigcirc$	Extremely good
4. Depth of the co	urse content	
Extremely poor	$\stackrel{1}{\bigcirc}\stackrel{2}{\bigcirc}\stackrel{3}{\bigcirc}\stackrel{4}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\bigcirc}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}{\hline}\stackrel{5}$	Extremely good
5. Learning value perspectives.	(in terms of concepts, knowled	lge, analytical abilities, or broadening
Extremely poor	$\stackrel{1}{\bigcirc}\stackrel{2}{\bigcirc}\stackrel{3}{\bigcirc}\stackrel{4}{\bigcirc}\stackrel{5}{\circlearrowright}\stackrel{5}{\bigcirc}$	Extremely good
	nplementation in projects air Average	Good 🔗 Excellent 🔿
7. Do you think Po Yes	ercentage of Lab Course compon	ent is satisfactory?
8. Sufficient refer syllabus? Yes		vailable for the topics mentioned in the

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P.V.G'S College of Science, Pune 9 Feedback from Students For design & review of syllabus-semester wise / year wise	
9. Do you think course contents are sufficient for employment? 1 2 3 4 5	
9. Do you think could a set of $1 \ 2 \ 3 \ 4 \ 5$ Extremely poor $0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 $	
10. Do you think the course demands self learning / extra learning (apart from claster teaching) components?	s room
1 2 3 4 5 Extremely poor Image: Constraint of the second sec	
 11. Overall rating 1 2 3 4 5 Extremely poor O O O Extremely good 12. Give suggestions for improvement 	
•	
•	
•	

	.G's College of Science, Pune 9
	Feedback from Teachers
FOR	design & review of syllabus-semester wise / year wise
Academic Year:	2019-20 Department: Computer Science
Name of the teacher:	Rekha Iashi
Class(es) you are teach	
	(iii)
1. According to yo	u, the syllabus of your subject is
Challenging	Adequate Inadequate Irrelevant
2. Do you think t	hat syllabus of your subject is designed in a way, you expect your
students to lear	n that subject?
Data da la	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Extremely poor	○ ○ ○ Ø ○ Extremely good
3. Applicability or	relevance to real life situations
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Extremely poor	COOO Extremely good
4. Do you think that	at syllabus is sufficient to bridge the gap between industry standards /
current global so	cenarios and academics?
	1 2 3 4 5
Extremely poor	O Ø O O Extremely good
5. Depth of the cou	rse content
	1 2 3 4 5
Extremely poor	1 2 3 4 5 O O O O Extremely good
6. Is the timely com	pletion of syllabus possible in the mentioned number of hours?
Ves	No
7. Do you think su subject?	fficient teaching hours are allocated to all units included in your
Yes	No

bus develop ability in students to model & analyze industry issues / projects for getting internship projects or industrial training? Yes No

4

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Feedback from Teachers

For design & review of syllabus-semester wise / year wise

- 9. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus?
- 10. Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives.

11 The sector is a sector in the sector is a sector in the sector is a sector in the sector is a sector is a sector in the sector is a sector is a sector in the sector is a sector is a sector in the sector is a sector is a sector in the sector is a sector is a sector in the sector in the sector is a sector in the sector	ire sufficient for providing and
11. The evaluation methods mentioned in the syllabus a assessment?	providing proper
Poor Fair Average می	od Excellent
12 Possarsh matt	
12. Research motive in curriculum?	
Extremely poor \checkmark \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc Extremely poor \checkmark \bigcirc \bigcirc \bigcirc Extremely poor \checkmark \bigcirc	remely good
13. Overall rating	
Extremely poor $\bigcirc 1 2 3 4 5$	andaliye anti thirit tooy aG
	emely good
14. Give suggestions for improvement	
Practical implementation of the Evaluation modes should be fi	concepts should be incl
•	CXIDI C

P.V.G's College of Science, Pune 9
Feedback from Teachers
For design & review of syllabus-semester wise / year wise
Academic Year: <u>2019-2020</u> Name of the teacher: <u>Bhuybal ()amila Bhimrao</u> Class(es) you are teaching: (i) <u>F.Y.B.Sc (comp.sci)</u> (ii) (iii) <u>S.Y. B.Sc (comp.sci)</u>
(iii) <u>S.Y. B.Sc</u> (omp. su)
1. According to you, the syllabus of your subject is Challenging Adequate Inadequate Irrelevant
2. Do you think that syllabus of your subject is designed in a way, you expect your students to learn that subject?
Extremely poor
3. Applicability or relevance to real life situations
Extremely poor
 4. Do you think that syllabus is sufficient to bridge the gap between industry standards / current global scenarios and academics? 1 2 3 4 5
Extremely poor
5. Depth of the course content $1 \ 2 \ 3 \ 4 \ 5$
Extremely poor
6. Is the timely completion of syllabus possible in the mentioned number of hours?
7. Do you think sufficient teaching hours are allocated to all units included in your subject?
Ves No
8. Does the syllabus develop ability in students to model & analyze industry issues /

Yes

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No

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P.V.G's College of Science, Pune 9	
Se di delence, i une g	
Feedback from Teachers	
For design & review of syllabus-semester wise / year wise	
9. Do you think, sufficient reference material and books are available, in view of their international recognition, for the topics mentioned in the syllabus? No	
10. Learning value (in terms of concepts, knowledge, analytical abilities, or broadening perspectives.	
1 2 3 4 5	
Extremely poor	
11 The surface is	
11. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	
Poor Fair Average Good Excellent)
12. Research motive in curriculum?	
Extremely poor	
13. Overall rating	
1 2 3 4 5	
Extremely poor	
14. Give suggestions for improvement	
· Industrial Visit should compulsory for BSC. Could	X
•	Ľ

and the provide state

EMPLOYER's Feedback (Placement Drive)

company Name Webtech Developers	Job Title
	Contact No. 82088347 30
E-mailid hrowebtechdeveloper.	S Date 23 July 2019.

1. About Students Performance:

Rating→ Attribute↓	Outstanding	Good	Average	Below Average	Unsatisfactory
Technical Knowledgde			1.10		
Personal Interview					
Group Discussion					
Communication Skills		\checkmark			
Soft Skills					
Overall Performance					

2. About College facilities:

a. Outstanding b. Good c. Average d. Below Average e. Unsatisfactory

3. About Recruitment Arrangement:

- Campus Arrangement:
 - a. Outstanding b. Good c. Average
 - d. Below Average e. Unsatisfactory

Food Arrangement: 11. c. Average b. Good a. Outstanding d. Below Average e. Unsatisfactory

OVERALL EVALUATION Z Good

Outstanding □ Average

C Unsatisfactory

COMMENTS:

1.

Supervisor's Signature	23 JULY 2019
	/

Below Average

EMPLOYER's Feedback

Company Name PROSER DIGITAL SOLUTIONS JOD TITLE G.M.

Official's Name Architosh S. Contact No.

E-mail id_ashutosh aproser industries. compare 20-07-2019.

1. About Students Performance:

Rating→ Attribute↓	Outstanding	Good	Average	Below Average	Unsatisfactory
Technical Knowledgde			/		
Personal Interview			~		
Group Discussion					
Communication Skills		\checkmark			
Soft Skills		~			
Overall Performance		*			

2. About College facilities:

a. Outstanding Dr. Good c. Average

d. Below Average e. Unsatisfactory

3. About Recruitment Arrangement:

- L Campus Arrangement:
 - a. Outstanding b. Good c. Average
 - d. Below Average e. Unsatisfactory

Food Arrangement: 11.

a. Outstanding . . Good c. Average

d. Below Average e. Unsatisfactory

OVERALL EVALUATION

Outstanding Good Below Average □ Average

□ Unsatisfactory

COMMENTS:

ENION

Supervisor's Signature_



PAJOIN

Pune Vidyarthi Griha's

COLLEGE OF SCIENCE

Affiliated to the University of Pune: Identification No PU/PN/SC/157/2001 'Vidyanagari' S.No.44, Parvati, Pune 411009.

Tel./Fax No.:(020) 24221484 Email: pvgscos@yahoo.co.in

			Alumni Feedback Form					
Name	of the Alumni	sana	24869 Email ID: 0		inici	nal	gma	u'i.lar
Phone		99218	24869 Email ID: 0	limble. Sc	uyu		0	-
Degree		O Bsc.Comp	uter Science Msc.Computer Science	е Омо	CA			
	of Passing	2019						
			Professional Details					
Name	of the Organiza	tion	omegasoft techno	logies	102.0			6 101
Desigr	nation		Item	NOR:	11	107	_	
Year o	f Joining & HR	detail	Year of Joining - 20 Paulani Dhawale	019				
Dear A Please criteria	1;		2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				
Dear A Please criteria Sr.	1;		assessment of the Department /Univer 2- Satisfactory(S), 3- Fair(F), 4- Good					
riteria	1: 1-Unsa	tisfactory(US),		(G), 5- Very				
Sr.	1: 1-Unsa Details Admission Pro	tisfactory(US),	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				
Sr.	1: 1-Unsa Details Admission Pro	tisfactory(US), ocedure	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				
Sr. 1 2	1-Unsa Details Admission Pro Infrastructure	tisfactory(US), ocedure e & Lab facilities	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				US
Sr. 1 2 3	1-Unsa Details Admission Pro Infrastructure Faculty Project Guida	tisfactory(US), ocedure e & Lab facilities	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				
Sr. 1 2 3 4	1-Unsa Details Admission Pro Infrastructure Faculty Project Guida	tisfactory(US), ocedure e & Lab facilities ince oport material	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				
Sr. 1 2 3 4 5	1-Unsa Details Admission Pro Infrastructure Faculty Project Guida Quality of sup	tisfactory(US), ocedure e & Lab facilities ince oport material	2- Satisfactory(S), 3- Fair(F), 4- Good	(G), 5- Very				

Please suggest any skills you want our Department should focus on for the grooming of students. All your suggestions are welcome.

Suggestions: Relevance of curriculum in your job: contents are lit Holevan yes, the with joe 10h aw

<u>Tt shauld be more of practical oriented</u>. <u>Because theoretical part won't be understood</u> <u>unless it is implemented practically or</u> <u>shaun practically (per subjects like Networking</u> Need any change in curriculum and syllabi? Improvements in teaching and learning Process: we students grasp things more quickly when there is visual representation of the topic (r.g. ppts) What help did you get through your Project work and Industrial Training? aur respective project guide. Suggestions regarding opening of a new program: No suggestions No suggestions Any other suggestion

Name and Signature



Pune Vidyarthi Griha's

COLLEGE OF SCIENCE

Affiliated to the University of Pune: Identification No PU/PN/SC/157/2001 'Vidyanagari' S.No.44, Parvati, Pune 411009.

Tel./Fax No.:(020) 24221484 + Email: pvgscos@yahoo.co.in ٠

Alumni Feedback Form

Phone no. Degree	8237218510 OBsc.Computer Science	emca	
Year of Passing	2018		

Name of the Organization	Spring Computing lechnologies 10
Designation	Software Engineer
Designation	Caller Detail in good in the set of
	2018
Year of Joining & HR detail	Anushree Chaubal Ph - 9689904978

Dear Alumni,

Please give your overall academic assessment of the Department /University and rate us on the following criteria:

Sr.	1-Unsatisfactory(US), 2- Satisfactory(S), 3- Fair(F), 4- Details	VG	G	F	S	US
1	Admission Procedure		V			
2	Infrastructure & Lab facilities	1			~	
3	Faculty		~			14
4	Project Guidance		~			Y
5	Quality of support material				4	
6	Training & Placement	~			14	
7	Library	-	~		4	
8	Overall Rating of the College	~		L		

Please suggest any skills you want our Department should focus on for the grooming of studats. All your suggestions are welcome.

Suggestions:

Matha

Relevance of curriculum in your job:

Inclusion Fle Curriculum way is relevant 00 TO rumiculum necessor



Need any change in curriculum and syllabi? Curriculum should be more practical. Live examples from experienced people is will be great, boon, Improvements in teaching and learning Process: Learning process should be more industry oriented. What help did you get through your Project work and Industrial Training? Placement coordinator was very active and hard working. College network is good with companies. Ph - 96 19 90 4978 Suggestions regarding opening of a new program: ny other suggestion